

Syllabus Information

Academic Year: 2019/20

Subject: 63293 -

Faculty / School: 107 -

Degree: 584 -

ECTS: 6.0

Year: 601 - : 1

584 - : 1

Semester: Annual

Subject Type: Master Final Project

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

The TFM will be done individually and may be directed by one or co-directed by a maximum of three members of the Faculty. The management work of the TFM will involve a continuous follow-up (with periodic meetings) of the student. The written TFM will be sent at least 5 school days to all the members of the court. This ship must be accompanied by a copy of the TFM. The TFM will be presented at the date and time indicated by the Faculty's secretary before the court. Both the writing and the presentation and defense of the TFM will be done in Spanish.

General evaluation criteria

General evaluation criteria

In addition to the specific criteria, specific to each modality, in general the evaluation will be based on the following:

- Quality of the structure and formal presentation of the work, including from the logical structure.
- Correct and meaningful use of the fundamental educational concepts that are relevant for the

- Quality of the presentation and defense of the project before the court. Particularly in th:
The court will make a global evaluation of the work, its presentation and its defense, reachin
The Secretary of the evaluating court will be responsible for collecting in ANNEX IV, the fina
In accordance with the evaluation regulations of the University of Zaragoza, the student may c
In the event that the grade is less than five, the court, at the request of the interested par
Following the evaluation rules of the University of Zaragoza, fraud or total or partial plagia

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

There are several modalities of TFM and the student can choose any of them within the time period indicated: 1. TFM modality A. The modality A will consist of an original and integrating memory made from at least two of the activities carried out along the Master (annual programming of a subject, didactic unit, innovation or research project, implementation of activities, experience of the Practicum, etc.), a critical analysis will be carried out in which the relationship and integration of the different knowledge and practices of their training process will be reflected. It is proposed that it contain: 1. Introduction. The teaching profession based on the theoretical framework and the experience in the educational center (working conditions, professional challenges, forms of organization, etc.) 2) Justification of the selection of projects, teaching units, etc. 3) Critical reflection on existing or possible relationships between those projects selected in section 2. 4) Conclusions and future proposals. 5) Documentary references: bibliography, etc. In the modality A, it will be possible to admit previous agreement of the tutor / a and as long as it is contemplated thus in the corresponding specialty and it is published in the web, other possible works centered in the following scopes: ? Theoretical reflection (for example: state of affairs on a topic, study of a set of documents and materials, etc.) ? Design and implementation oriented to the context of the practices center of a methodology not observed during the practicum in the center. ? Fundamental design of a teaching innovation project (including: situation or process of teaching-learning that aims to improve, objective (s) of the project, theoretical argumentation, based on some research articles that support the proposal, and practice, based on some similar experience that is being carried out in a Spanish center, design and development of the project, and criteria and instruments for assessing the level of achievement of the objectives) or an intervention oriented to the context of the practice center. ? Extensive analysis of a case or of a real intervention that has taken place during the internship or of a type of intervention that is taking place in the internship center. The specialty coordinator will provide information in the initial orientation session about the types of optional modality A jobs that are incorporated in each specialty.

. TFM modality B: Research initiation work related to innovation or research lines previously
Students who opt for this modality must complete the application contained in the ANNEX II and

It is proposed that it contain:

- 1) Approach of the problem and theoretical framework.
- 2) Methodological design.
- 3) Analysis of data and results.
- 4) Conclusions, consequences and implications.
- 5) Documentary references: bibliography, etc.

However, the tutors, within their proposed lines, will give the pertinent and detailed specif:

In these research projects of mode B, the following aspects will be particularly valued:

- Experience and research design
- Rigor and quality of the presentation in the analysis of the data
- Depth of interpretation of results

4.2. Learning tasks

4.3. Syllabus

Máster (MECES 3)

4.4. Course planning and calendar

4.5. Bibliography and recommended resources