

## **Syllabus Information**

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**Academic Year:** 2019/20

**Subject:** 63292 -

**Faculty / School:** 107 -

**Degree:** 584 -

**ECTS:** 7.0

**Year:** 601 - : 1

584 - : 1

**Semester:** Annual

**Subject Type:** External Placements

**Module:** ---

## **1.General information**

### **1.1.Aims of the course**

### **1.2.Context and importance of this course in the degree**

### **1.3.Recommendations to take this course**

## **2.Learning goals**

### **2.1.Competences**

### **2.2.Learning goals**

### **2.3.Importance of learning goals**

## **3.Assessment (1st and 2nd call)**

### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

## **4.Methodology, learning tasks, syllabus and resources**

### **4.1.Methodological overview**

The learning process that has been designed for this subject is based on the following:

? Participatory assistance in the hours assigned to Practicum II.

? Observation of the Master's students of the dynamics of the Vocational Training center.

? In-depth analysis of the documents to be reviewed in order to achieve the results and the ma

? Contact of the Master's students with teachers and other educational agents to learn about t

? Attendance at meetings of the Practicum II tutor.

### **4.2.Learning tasks**

The program offered to the student to help him achieve the expected results includes the following activities ... ? Attendance at classes with their subject tutor. You will go to the corresponding classes of your specialty, observe the work methodology. You will also know all the training levels where subjects of your specialty are taught in the center (Compulsory Secondary and Secondary Education / Training Cycles of intermediate and higher Grade) and the existing institutional programs in the center (Basic Learning, Curricular Diversification and Professional Qualification) initial) ? Design of an activity / s and elaboration of materials made. ? Application in the classroom of teaching-learning and evaluation activities designed. ? Design and implementation (to the extent possible) of a teaching innovation project ? Seminars and discussion and debate.

Discussion with the colleagues of the specialty, of the comparative study carried out, of the detected needs, as well as of the activities designed and implemented in the classroom as well as of the planned materials and of the innovation project proposed for the development of the educational research proposed

### **4.3.Syllabus**

There is no specific program of the practicum

### **4.4.Course planning and calendar**

The practicum's planning and schedule are kept updated in  
<https://educacion.unizar.es/master-profesorado-secundaria/practicas-master-profesorado>

The deadline for delivery of the practicum II memory will be indicated by the coordinator of t

There will be a mandatory tutoring throughout the internship period at the school center that

During the period of classes prior to the realization of Practicum II, it will begin to agree

### **4.5.Bibliography and recommended resources**

All the recommended bibliography linked to the subjects of "Curricular and instructional design