

63136 - Deepening documentation and communication of research results

Syllabus Information

Academic Year: 2019/20

Subject: 63136 - Deepening documentation and communication of research results

Faculty / School: 107 - Facultad de Educación

Degree: 330 - Complementos de formación Máster/Doctorado
573 - Master's in Lifelong Learning: Introduction to Research

ECTS: 2.0

Year: XX

Semester: 330 - Second semester

573 - Second semester

Subject Type: 573 - Optional

330 - ENG/Complementos de Formación

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

Students should obtain the following results:

- Adapt, manage and make bibliographic searches suitable on a given theme using specialised data bases from the Social and Human Sciences field, like Pubmed, Scopus, Dialnet, etc.
- Objectively identify the standards of the quality and the scientific nature of scientific publications in education research by considering the journals' indexing processes and their evaluation/impact indices, such as CIRC, ERIH, JCR, Latindex, etc.
- Begin with scientific publication processes that match and fulfil publication guidelines.
- Write academic and/or research works, such as a Final Master Project (FMP) by considering a given structure and respecting a given level of specificity concerning content.
- Prepare oral presentations, like defending FMPs, that match the different normal formats in time, form and content terms when presenting research results.

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on blended learning where theoretical-practical sessions will be accompanied by the autonomous work of subject-related materials provided by the teaching staff.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

The course includes 2 ECTS organized according to:

- Lectures: the professor presents theoretical-practical contents.
- Autonomous work: students do tasks such as autonomous study and preparation of an individual final assignment.
- Tutorials: professors' office hours can be used to solve doubts and to follow-up students' work.
- Assessment: individual final assignment evaluation with oral presentation of the work, and self-assessment.

4.3.Syllabus

The course will address the following topics:

Topic 1. Advanced techniques of scientific documentation in the field of Education, bibliographic management, and advanced information competences

Topic 2. Criteria of quality and scientific impact

Topic 3. Written dissemination of academic and research results in specific formats

Topic 4. Oral dissemination of academic and research results in different contexts and academic situation

4.4.Course planning and calendar

Details regarding timetable, and further information, please refer to the Master's website.

4.5.Bibliography and recommended resources

[BB: Basic bibliography / RB: Recommended bibliography]

- [BB] El discurso oral formal : contenidos de aprendizaje y secuencias didácticas / M. Vilà i Santasusana (coord.) ; C. Ballesteros ... [et al.] . - 1ª ed. Barcelona : Graó, 2005
- [BB] Guía práctica para la Realización de Trabajos Fin de Grado y Trabajos Fin de Máster / Mari Paz García Sanz, Pilar Martínez Clares (coords.) . - 1ª ed., 2ª reimpr. Murcia : edit.um, 2013
- [BB] León, Orfelio G. (2016). Cómo redactar textos científicos y seguir las normas APA 6.ª / Orfelio G. León. Madrid: Iber
- [BB] Manual de publicaciones de la American Psychological Association / American Psychological Association . 3a. ed. traducida de la 6a. ed. en inglés México [etc] : El Manual Moderno, 2010
- [RB] Aliaga, F.M., Almerich, G.M. y Suárez-Rofriguez, J.M. (2013). El European Reference Index for the Humanities (ERIH) como criterio de calidad de las revistas académicas: análisis de la lista revisada de educación. Revista española de documentación científica, 36 [Publicación periódica] [Acceso a texto completo]
- [RB] Moreno-Pulido, A.; López-González, M.A.; Rubio-Garay; Saúl; Sanchez-Elvira-Paniagua (2013) Evolución de las revistas españolas en Ciencias Sociales en el Journal Citation Report (2006-2010) y su valoración como indicio de calidad en la normativa evaluadora española. Revista española de documentación científica, 36 [Publicación periódica] [Acceso a texto completo]
- [RB] Muñoz-Alonso López, Gemma. Estructura, metodología y escritura del trabajo fin de máster / Gemma Muñoz-Alonso. Madrid : Escolar y Mayo Editores , 2012
- [RB] Radford, M.L., Barnes, S.B. y Barr, L.B.. Web Research: Selecting, Evaluating, and Citing. Boston: Pearson Education (2006)
- [RB] Richards, Lyn. Handling qualitative data : a practical guide / Lyn Richards . 2nd ed. London [etc.] : SAGE Publications, cop. 2009
- [RB] Riquelme, Jesucristo. Canon de presentación de trabajos universitarios : modelos académicos y de investigación / Jesucristo Riquelme . [1ª ed.] Alicante : AguaClara , D.L. 2006