

## 30620 - Financial Management

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 30620 - Financial Management

**Faculty / School:** 109 - Facultad de Economía y Empresa

**Degree:** 432 - Joint Law - Business Administration and Management Programme

**ECTS:** 6.0

**Year:** 4

**Semester:** Second semester

**Subject Type:** Compulsory

**Module:** ---

## 1.General information

### 1.1.Aims of the course

The course and the expected results correspond to the following approaches and general objectives:

To study in depth key issues of the current and future economic and financial management of companies: Analysis of investment and financial policies.

To know the tools to adequately manage the company and define a strategic focus from the perspective of the financial function.

To provide a strategic overview of the finance department to adequately address the decision making process.

To develop the competencies and skills needed to take over the financial management of a company.

### 1.2.Context and importance of this course in the degree

"Financial Management" is the natural continuation of the course "Financial valuation". Furthermore, it forms part of the base for other subjects of the degree, such as "Financial Risk Management", "Financial Markets", "Cash Management" and "International Financial Management", which will allow the students to acquire a more specific knowledge in the financial area.

The interest of this subject lies in the importance and timeliness of the topics covered since its objective is to show students the necessary tools to make the best decisions on investment and financing tools. This knowledge applies not only to companies but also to personal economic decisions that the students will face in their lives.

### 1.3.Recommendations to take this course

Being a subject taught in the third year, there are no prerequisites for taking this course except those necessary for enrolling in the degree. However, a minimum knowledge of the valuation of financial transactions and a basic use of Excel are recommended. It is recommended that the students attend the classes.

## 2.Learning goals

### 2.1.Competences

#### Specific skills

- To direct, manage and administrate companies and organizations
- To know how all the functional areas of a business or organization work and to be able to take on any management task entrusted to them.
- To assess the situation and future prospects of companies and organizations, to make decisions and to

draw the relevant conclusions.

- To understand and apply professional standards and scientific rigour to solving economic, business and organizational problems.

### Transversal skills

- Capability to solve problems
- Capacity for analysis and synthesis
- Organizational skills and planning
- Capacity to make decisions
- Capacity for teamwork
- Skills for negotiation and conflict resolution
- Ability to apply knowledge in practice

## 2.2.Learning goals

1: To be able to analyze and assess different investment projects.

2: Capability and competence to take decisions about investment projects in both certainty and risk environments 3: Ability and competence to analyze and assess the impact of taxes and inflation on investment projects.

4: To be able to take decisions about the composition and efficiency of a portfolio.

5: Capacity and competence to analyze the financial structure and different financial sources of a company using various financial tools.

6: Ability to analyze aspects and financial policies directly or indirectly related to the financial structure.

## 2.3.Importance of learning goals

The learning outcomes of Financial Management are relevant because

They will enable the students to understand investment decisions that are taken by commercial entities and companies in general.

They will enable them to understand the importance of the finance function of the company. In any company, state-owned or private, the finance function plays a critical role.

They will enable them to understand the effect of the different ways of financing an investment project.

They will enable them to choose basic financial policies within the company, from depreciation to tax treatment.

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

**Two evaluation systems are available: continuous assessment and global assessment. 1: Continuous assessment.**

The student must take two individual written exams, the first one after finishing Section I, with the contents of that section (mid-semester), and the second one after finishing Section II, with the contents of Sections I and II (last days of the semester). Both tests will include one part of theoretical-practical questions and another of practical cases.

In addition, the student has to carry out a group task during the semester, consisting of the production of a feasibility analysis of an investment project in a real or virtual enterprise. The group task will be supervised by the teacher of the subject. The deadline will be a few weeks before the end of the semester. It has to be orally presented during the last week of the course through a power point presentation. All the members of the group have to participate in the presentation. The teacher can make as many questions and clarifications on the work as deemed appropriate. Complete information for the group task will be given in the first sessions.

The final mark will be calculated using the following weights for each component of the assessment:

- First written exam: 30%
- Second written exam: 40%

- Group task and oral presentation: 30%

In order to pass the course via continuous assessment, it will be necessary to obtain an overall mark of 5 out of 10, a minimum of 4 out of 10 being required in each of the sections of the continuous assessment.

## **2: Global assessment**

The student who does not choose the continuous assessment system, does not pass the subject in the continuous assessment system, or wants to improve his/her mark, will be entitled to sit the global exam, the best of the two marks prevailing in all cases.

In this system, the student has to take a final written exam that will incorporate a part of theoretical-practical issues and another part exclusively of practical issues. To pass the exam, the student has to obtain a score equal to or greater than 5 out of 10.

In addition, students can keep the grade achieved in the group work, representing 30% of the final grade, corresponding the remaining 70% to the grade obtained in the exam. To pass the course, it is necessary to obtain a minimum of 4 out of 10 in the exam and that the weighted sum of the score reached in each of the parts is equal to or greater than 5 out of 10. In the case that the grade obtained through the weighted sum of the group work and the exam is lower than the exam grade, the last one will prevail.

In the second call, the evaluation will be made only through a final exam of theoretical and practical content that will represent 100% of the grade. To pass the exam, a minimum mark of 5 out of 10 is required.

The exam will be held within the context and organization of the official calendar of exams fixed by the Faculty.

## **4.Methodology, learning tasks, syllabus and resources**

### **4.1.Methodological overview**

The Financial Management course comprises 6 ECTS and distributes 150 student working hours into 60 class hours (theoretical and practical), 4 P6-type practice hours and 86 autonomous learning hours.

The 60 class hours of theoretical and practical sessions consist of 30 lectures and 30 practical hours solving problems and practical cases using a spreadsheet.

### **4.2.Learning tasks**

The Financial Management course comprises 6 ECTS and distributes 150 student working hours into 60 class hours (theoretical and practical), 4 P6-type practice hours and 86 autonomous learning hours.

The 60 class hours of theoretical and practical sessions consist of 30 participatory lectures and 30 practical hours solving problems and practical cases using a spreadsheet. The class time of the course is organised as follows:

#### **1: Participatory lectures**

Students will have access to the recommended bibliography for each lesson and they are expected to read it carefully before attending the corresponding lecture.

In the lectures, a presentation and explanation of the concepts that have generated the greatest doubts among students will be held. If there are no doubts, we will explain the most important concepts of the subject to enhance active student participation.

#### **2: Problem-solving sessions**

Every week, besides the theoretical participatory lecture, the students will attend a practical class to solve cases in the computer room. Various media, including the blackboard, spreadsheets and an overhead projector, will be used.

The students will know the problems and cases to be solved in advance with the objective of promoting active participation in practices.

### **4.3.Syllabus**

The programme offered to the students to help them achieve the learning results includes the following syllabus:

#### **SECTION I INVESTMENT PROJECTS**

LESSON 1. INTRODUCTION TO FINANCIAL MANAGEMENT OF THE

COMPANY LESSON 2. COMPANY AND INVESTMENT.

LESSON 3. INVESTMENT DECISIONS IN CERTAINTY (I). SINGLE PROJECT.

LESSON 4. INVESTMENT DECISIONS IN CERTAINTY (II). SET OF PROJECTS.

LESSON 5. EFFECT OF TAXES AND INFLATION ON THE CHOICE OF INVESTMENTS.

LESSON 6. INVESTMENT DECISIONS UNDER RISK AND UNCERTAINTY.

LESSON 7. SEQUENTIAL

DECISIONS LESSON 8. COST

OF CAPITAL

#### **SECTION II FINANCIAL**

**INVESTMENTS** LESSON 9.

MARKOWITZ MODEL LESSON

10. SHARPE MODEL

LESSON 11. C.A.P.M. AND A.P.T.

### **4.4.Course planning and calendar**

The calendar of classes will be published in the website of the Faculty and the presentation of tasks and other activities will be announced by the lecturer through the appropriate channels in each group.

Activities and key dates will be communicated through the appropriate means at the beginning of the school year. The dates of the final exams are provided in the Faculty web site.

#### 4.5. Bibliography and recommended resources