

29801 - Mathematics II

Syllabus Information

Academic Year: 2019/20

Subject: 29801 - Mathematics II

Faculty / School: 110 - Escuela de Ingeniería y Arquitectura

326 - Escuela Universitaria Politécnica de Teruel

Degree: 440 - Bachelor's Degree in Electronic and Automatic Engineering

444 - Bachelor's Degree in Electronic and Automatic Engineering

ECTS: 6.0

Year: 1

Semester: 440 - 440-First semester o Second semester

444-First semester

107-First semester

444 - First semester

Subject Type: Basic Education

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on the participation and the active role of the student that favor the development of communication and decision-making skills. A wide range of teaching and learning tasks are implemented, such as lectures, theory sessions, guided assignments, laboratory sessions, autonomous work, and tutorials.

Students are expected to participate actively in the class throughout the term.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures, theory sessions and problem-solving: 42 hours.

- Computer lab sessions: 12 hours.
- Guided assignments: 6 hours.
- Autonomous work and study: 74 hours.
- Tutorials: 10 hours.
- Assessment: 6 hours.

Lectures, theory sessions and problem-solving: the professor will explain the theoretical contents of the course and solve illustrative applied problems, encouraging the participation of students. These learning tasks run according to the academic schedule established by the center with 3 weekly hours on average. Although it is not a mandatory activity, regular attendance is highly recommended.

Computer lab sessions: sessions will take place every 2 weeks (6 sessions in total) and last 2 hours each. Students will use mathematical software to work symbolic and numerical aspects of the course. The problems are designed to force the student to engage in critical, analytic, and interpretive thinking.

Guided assignments: Students will work together in groups and they will complete assignments, problems, and exercises related to concepts seen in laboratory sessions and theory sessions.

Autonomous work: students are expected to spend about 74 hours to study theory, solve problems and prepare lab sessions.

Tutorials: the professor's office hours will be posted on Moodle and the degree website to assist students with questions and doubts. It is beneficial for the student to come with clear and specific questions.

4.3.Syllabus

The course will address the following topics:

- Matrix Algebra: Matrices, determinants and linear systems of equations
- Vector spaces
- Euclidean spaces
- Linear transformations
- Diagonalization of matrices
- Iterative methods for linear systems
- Differential Geometry: an introduction of curves

4.4.Course planning and calendar

The schedule of classes is established by EINA and EUP de Teruel, and it will be published before the academic year starts. Each Professor will provide a schedule for tutorials.

Other activities will be scheduled according to the number of students and will be announced in advance (<http://add.unizar.es>).

4.5.Bibliography and recommended resources

http://biblos.unizar.es/br/br_citas.php?codigo=29801&year=2019