

29325 - Oral Surgery I

Syllabus Information

Academic Year: 2019/20

Subject: 29325 - Oral Surgery I

Faculty / School: 229 - Facultad de Ciencias de la Salud y del Deporte

Degree: 442 - Degree in Odontology

ECTS: 6.0

Year: 3

Semester: First semester

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

Throughout the academic year all activities will be conducted three types, intending to achieve the aforementioned learning outcomes.

- 1. A first group of activities is to work with materials and processes of symbolic nature. In them the students hear, read, write, collect, analyze, argue and discuss about different topics in oral surgery.**

In this type of activities the students work in different ways and build information mindsets which will then be the basis for interpreting the surgical pathology of the patients and develop treatment plans. It includes understanding and memorization of concepts considered essential for the subject. Also, students will be stimulated in search for information and screening to understand surgical problems presentation.

As instruments to so we will use:

- Lectures (by the teacher).
- Seminars where by teachers and students will present and discuss different devices, technological concepts or surgical techniques.
- Study of the recommended texts (by the students).
- Paper works written by students, individually and in groups, on different topics which will require the analysis and understanding of this topic.

1. 2. Activities in contextualized situations.

To develop these activities the students observe, analyze and diagnose different clinical cases prepared by the teacher in a pre-clinical condition (e.g. presentation and discussion of X-rays and photographs of patients).

Students learn by observation and analysis of real situations identifying key aspects or variables and making critical judgments.

As instruments to so we will use:

- Seminars (clinical cases presentations). The students will analyze the diagnosis, differential diagnosis and treatment options.
- Practical sessions in real pre-clinical dental chair including student and patient simulation in surgical techniques
- Courses in oral surgery outside of the faculty.
- Video projections sessions about different surgical techniques. The videos will accompanied afterwards by analysis and discussion in groups.

1. 3. Activities involving real or almost real situations.

In them the students will perform basic surgical techniques.

As instruments to so we will use:

- Preclinical practical sessions using small animal models. Students will work with actual equipment and instruments.
- Preclinical practical sessions with plastic anatomical models.

4.2.Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities ...

LECTURES

SEMINARS

PRE-CLINICAL PRACTICES

4.3.Syllabus

Based on the proposed learning outcomes, we will develop the following programmed activities:

Clinically and radiographically recognize the different oral pathologies in relation to surgery.

Recognize the consequences of errors in the taking of x-rays and their correction.

- Assistance of the student to the teacher's presentation during the **lectures**
 - **Themes**
- **Study** of the topics by the student.
- Participation in the **seminars** of:
 - Clinical history and exploration
 - Intraoral radiology technique with positioners
 - Interpretation of radiographs.
 - Recognition of radiographic errors and their correction
- **Elaboration of group work: "practical radiology guide"**

List the stages of the surgical act and the factors that condition it.

- Assistance of the student to the teacher's presentation during the **lectures**
 - **Themes**
- **Study** of the topics by the student.
- Participation in the **seminar** of:
 - Surgical instruments.

To correctly enumerate the variables that must be known to achieve a loco-regional anesthesia that allows to treat any intraoral pathology.

- Attendance of the student to the teacher's presentation during the **lectures**:
 - **Themes**
- **Study of the topics** by the student.
- **Pre-clinical practice in dental chair** with student as patient: simulation of positions for loco-regional anesthesia.
- Assistance and comments to **video projection** of anesthetic technique.

- Individual preparation of the "**anesthesia practical guide**".

Practice correctly incisions and basic sutures in animal models.

- Attendance of the student to the teacher's presentation during the **lectures**:
 - **Themes**
- **Study of the topics** by the student.
- **Pre-clinical practices in the practice room**:
 - Suture techniques on chicken thigh (I).
 - Suture techniques in lamb head.
- Individual elaboration of the "**practical guide of incisions and sutures**".

Practice extractions of different degrees of complexity and apicectomies in plastic models.

- Assistance of the student to the teacher's presentation during the **lectures**
 - **Themes**
- **Study** of the topics by the student.
- **Pre-clinical practices in the practice room** with plastic models:
 - Simple Extraction Techniques
 - Complex extraction techniques.
 - Exodontia techniques of included teeth.
- Individual elaboration of the "practical guide of extractions".

Identify the consequences of dentoalveolar trauma and reason the choice of appropriate treatment.

- Attendance of the student to the teacher's presentation during the **lecture**:
 - **Theme.**
- **Study** of the subject by the student.
- Individual preparation of the **notebook "action guide to alveolar-dental trauma"**

To reason the choice of different diagnostic techniques and treatment plans, in the presence of various underlying pathologies, at the level of the contents treated in class.

- Attendance of the student to the teacher's presentation during the **lectures**:
 - **Themes**
- **Study** of the topics by the student.
- **Pre-clinical practices in the practice room**
 - Apicectomy techniques in plastic model.
- Individual preparation of the "**practical apicoectomy guide**"
- Individual preparation of the "**guide to action against odontogenic infections**".

4.4.Course planning and calendar

The important dates of the subject such as enrollment or the global exam of the subject, as well as the academic calendar and the updated schedule are reflected on the website of the Faculty of Health and Sports Sciences:

<https://fccsyd.unizar.es/odontologia/grado-odontologia>

We refer to the link of the website of the center with the officially established dates and times.

<https://fccsyd.unizar.es/academico/horarios-y-calendarios>

4.5.Bibliography and recommended resources

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- Daniel M. Laskin. Cirugía bucal y maxilofacial. Buenos Aires: Médica Panamericana, 1987
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