

28630 - Assessments, Claims Adjustors and Appraisal

Syllabus Information

Academic Year: 2019/20

Subject: 28630 - Assessments, Claims Adjustors and Appraisal

Faculty / School: 175 - Escuela Universitaria Politécnica de La Almunia

Degree: 422 - Bachelor's Degree in Building Engineering

ECTS: 6.0

Year: 4

Semester: First semester

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

The subject and its expected results respond to the following approaches and objectives:

In the first place, that the student knows the scope in which he will develop the exercise of his profession and the regulations that regulate it.

Secondly, acquire the necessary skills that allow you to know, understand and make valuations of any kind and for any purpose.

1.2.Context and importance of this course in the degree

The subject of Valuations, Perceptions and Valuations is the only contact that the student of Technical Architecture has with the field of valuations for any purpose. It is found as the only reference during the whole degree in which it falls within this competence area attributed to the exercise of the profession.

It is part of a group of specific training subjects and mandatory, which will

provide much of the specific skills and subsequent professional skills of these graduates.

1.3.Recommendations to take this course

The subject of Assessments, Perceptions and Appraisals does not require other prerequisites than those established for access to the degree program. However, the development of the subject will require putting into play knowledge and strategies from knowledge of Urbanism, Building and Economic Management.

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as theory sessions, practice sessions, workshops, and individual tutorials.

Strong interaction between the teacher/student. This interaction is brought into being through a division of work and responsibilities between the students and the teacher. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

4.2.Learning tasks

This 6 ECTS course is organized as follows:

- **Lectures** (1.5 ECTS): 37.5 hours. The professor will explain the theoretical contents of the course and solve illustrative applied problems. These problems and exercises can be found in the problem set provided at the beginning of the semester. Lectures run for 3 weekly hours. Although it is not a mandatory activity, regular attendance is highly recommended.
- **Practice sessions** (1.5 ECTS): 37.5 hours. Guided assignments. Students will complete assignments, problems and exercises related to concepts seen in lectures. They will be submitted at the beginning of every session to be discussed and analyzed. If assignments are submitted later, students will not be able to take the assessment test.
- **Autonomous work and study** (3 ECTS): 75 hours. Students are expected to spend about 75 hours to study theory, solve problems, prepare lab sessions, and take exams.
- **Tutorials**: the professor's office hours will be posted on Moodle and the degree website to assist students with questions and doubts. It is beneficial for the student to come with clear and specific questions.

4.3.Syllabus

4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of EUPLA website (<http://www.eupla.unizar.es>) and Moodle.

4.5.Bibliography and recommended resources