

## 28153 - History of Modern Social Movements

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 28153 - History of Modern Social Movements

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 418 - Degree in History

**ECTS:** 5.0

**Year:** 4

**Semester:** Second semester

**Subject Type:** Optional

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

#### 4.2.Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

#### 4.3.Syllabus

The course will address the following topics:

- Topic I. INTRODUCTION.
  - 1. Social history and historians. The key role of social movements in historical analysis. Typology of social movements: pre-industrials, moderns, news. From industrialization to postindustrial society.
- Topic II. REVOLUTIONS: THEORY AND HISTORY.
  - 2. Social movements and revolutions: a comparative perspective.
  - 3. Anarchism: an alternative road to revolution. The anti-political tradition in Spanish labour. Anarchism and political violence. The roots of Anarchism in Spain.
- Topic III. WARS, REVOLUTIONS, AND COUNTER-REVOLUTIONS.
  - 4. Success and fail of revolutions: the Russian revolution and the defeat of western labour movements.
  - 5. Fascism: Italian, German, and Spanish way.
  - 6. Europe in War: 1914-1945. Post-wars, history, and memory.
- Topic IV. MARGINALIZED: WOMEN.
  - 7. Women in history: a historiographical analysis.
  - 8. Women in industrial society. Feminism: from the suffragettes to the third wave. Feminism and labourism. Suffragist movements. The historical debates about gender: recent proposals from new feminisms.
- Topic V. NEW SOCIAL MOVEMENTS.
  - 9. New theoretical paradigms on modern social protest. The New Social Movements in historical perspective.
  - 10. Green, pacifist, and libetary protests: the legacy of May of 1968.
  - 11. Populisms and crisis of democracies.

#### 4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>; academic calendar: <http://academico.unizar.es/calendario-academico/calendario>, timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

#### 4.5. Bibliography and recommended resources

Required readings for the final writing assignment:

1. ÁLVAREZ JUNCO, José, "Movimientos sociales en España: del modelo tradicional a la modernidad postfranquista", en E. Laraña y J. Gusfield (ed.), *Los nuevos movimientos sociales*, CIS, Madrid, 1994, pp. 13-42.
2. CASANOVA, Julián, "Conclusión: Cien años después", en *La venganza de los siervos. Rusia 1917*, Crítica, Barcelona, 2017, pp. 157-176.
3. CASANOVA, Julián, "Revoluciones sin revolucionarios: Theda Skocpol y su análisis histórico comparativo", *Zona Abierta*, 41-42 (1986-1987), pp. 81-101.
4. EVANS, Richard J., *Las feministas, Siglo XXI*, 1980, Conclusión, pp. 274-290.
5. JUDT, Tony, "El legado de la guerra", en *Posguerra, Una historia de Europa desde 1945*, pp. 35-73.
6. KERSHAW, Ian, "El Estado nazi: ¿Un Estado excepcional?", *Zona Abierta*, 53 (1989), pp. 119-148.
7. MAZOWER, Mark, "Violencia y Estado en el siglo XX", *Historia Social*, 51 (2005), pp. 139-160.
8. PIQUERAS, José Antonio, "La fertilidad de las tierras bajas", *Historiografías*, 10 (Julio-Diciembre, 2015), pp. 109-124 (en línea, disponible en <http://www.unizar.es/historiografias/numeros/10/piqueras.pdf>).
9. THOMPSON, E.P., "La economía moral de la multitud en la Inglaterra del siglo XVIII", en *Tradicón, revuelta y consciencia de clase*, Crítica, Barcelona, 1979, pp. 62-134. (Pueden leerse también, pero no se preguntará en el examen, las respuestas a las críticas y reflexiones posteriores que Thompson incluyó como "La economía moral revisada", en *Costumbres en común*, Crítica, Barcelona, 1995, pp. 294-394).