

28111 - Prehistory: Farmers, Shepherds and Metalworkers

Syllabus Information

Academic Year: 2019/20

Subject: 28111 - Prehistory: Farmers, Shepherds and Metalworkers

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 418 - Degree in History

ECTS: 6.0

Year: 2

Semester: First semester

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

4.3.Syllabus

The course will address the following topics:

1. Concept and divisions of the Prehistory recent.
2. Late Pleistocene/Early Holocene hunters and gatherers who were pre-adapted for agriculture.
3. The Epipaleolithic and Mesolithic: European cultures.
4. The Neolithic and neolithization process: concept, terminology and divisions.
5. New Stone Age: technology society and economy.
6. The Neolithic revolution in the Near East: occurs first in the fertile crescent.
7. The Neolithic expansion in the Europe: theoretical models, cultural groups and chronology.
8. The Chalcolithic: the initial phase of the Age of the Metals and the social hierarchy.
9. The Chalcolithic: European cultures and the Bell-Beaker culture.
10. The Chalcolithic: *the Iberian peninsula* cultures, Los Millares and Vila Nova de Sao Pedro.

4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (academic calendar: <http://academico.unizar.es/calendario-academico/calendario>, timetable: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

4.5.Bibliography and recommended resources