

## 27928 - Semantics and Pragmatism of Spanish

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 27928 - Semantics and Pragmatism of Spanish

**Faculty / School:** 103 -

**Degree:** 426 - Degree in Classics

579 - Degree in Classics

**ECTS:** 6.0

**Year:** 579 - Degree in Classics: 2

426 - Degree in Classics: 2

**Semester:** 426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

426 - Second semester

579 - First semester

579 - First semester

579 - First semester

579 - First semester

579 - First semester

579 - First semester

579 - First semester

**Subject Type:** Compulsory

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

## 2.2.Learning goals

## 2.3.Importance of learning goals

# 3.Assessment (1st and 2nd call)

## 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

# 4.Methodology, learning tasks, syllabus and resources

## 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active methodologies that favor the development of critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work and assessment tasks. Students are expected to participate actively in the class throughout the semester. If necessary, classroom materials will be available via Moodle.

Further information regarding the course will be provided on the first day of class.

## 4.2.Learning tasks

This is a 6 ECTS (150 hours of student work) course organized as follows:

? **Lectures** (40 hours).

? **Practice sessions** (20 hours). Sessions where students work with case studies and problem-solving tasks.

? **Autonomous work** (20 hours).

? **Individual study** (65 hours).

? **Assessment tasks** (5 hours). A set of written exams.

## 4.3.Syllabus

The course will address the following topics:

1. The study of meaning in Spanish. Types of meaning. Semantics and other linguistic disciplines.
2. Lexical semantics (I). Lexical meaning: definition and characteristics. The structured nature of the Spanish lexicon. Lexical fields. Semantic fields.
3. Lexical semantics (II). Semantic relationships: synonymy, homonymy, polysemy, antonymy, hypernymy, hyponymy, cohyponymy.
4. Grammatical semantics (I). The grammatical meaning.
5. Grammatical semantics (II). Semantic functions in Spanish.
6. The role of pragmatics in the description of Spanish.
7. Basic concepts of pragmatics applied to the study of Spanish.
8. Theoretical trends in linguistic pragmatics.
9. Some aspects of pragmatics applied to Spanish.

## 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>; academic calendar <http://academico.unizar.es/calendario-academico/calendario>, timetable <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

## 4.5.Bibliography and recommended resources