

## 26705 - Scientific English for medicine

### Syllabus Information

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**Academic Year:** 2019/20

**Subject:** 26705 - Scientific English for medicine

**Faculty / School:** 104 -  
229 -

**Degree:** 304 - Degree in Medicine  
305 - Degree in Medicine

**ECTS:** 4.0

**Year:** 305 - Degree in Medicine: 1  
304 - Degree in Medicine: 1

**Semester:** Second semester

**Subject Type:** Compulsory

**Module:** ---

## 1.General information

### 1.1.Aims of the course

**The course and its expected outcomes respond to the following approaches and objectives:**

The acquisition of the basic tools to manage successfully in the most common communicative situations, linked with the Medical field, as well as to handle and produce specific materials for this discipline, in the English language.

### 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

Students are reminded that the course is given in English and, thus, it is recommended that they have a B1 level, of the European model

## 2.Learning goals

### 2.1.Competences

**When passing the course, the student will be more competent to....**

Improve his knowledge and use of a second language, in this case, English.

Apply theoretical knowledge to performance.

Recognize the need to plan and manage time, and to do it efficiently

Work in the abilities of management of information (skill to search, analyse and choose information from different sources), and be able to transmit and present the knowledge acquired after investigation.

Work in an international context.

Work in a team.

### 2.2.Learning goals

**The student, to pass this course, will have to show the following results:**

The student knows the characteristics of scientific English, a language which will be essential in the development of this future professional functions.

The student possesses the abilities of general reading comprehension, to understand and interpret scientific texts, as well as specific writing.

The student is able to deliver a basic oral presentation.

The student knows specific vocabulary related to his English studies.

## 2.3.Importance of learning goals

The learning outcomes offer the student the possibility of counting on a tool, the English language, which will let them widen their knowledge about the content of other courses of the Degree.

Thanks to these outcomes, the student will be able to give a formative continuity to their studies, not only in the university student stage, but also in their professional activity, as most specialised literature is published in English, and international congresses are numerous.

The student will count on an important help to continue being trained throughout their career.

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

**The student will demonstrate that they have reached the expected learning outcomes by means of the following assessment activities.**

1. A final written exam, on the appointed date for each call, which will include the following parts:
  - a) Reading comprehension, intensive and extensive: 20%
  - b) Listening comprehension: 20%
  - c) Morphosyntax and vocabulary: 20%
  - d) Writing: 20%
2. Presentation, in class, of a group work, or final oral interview, depending on the professor's considerations: 20%

In the exam, students will have to demonstrate the knowledge acquired throughout the course:

**Morphosyntax and vocabulary.** Students will solve exercises that will be similar to those done during the term, in which the grammatical correction in structures, which may be used in a medical context, will be valued, as well as the precise use of technical words related to Medicine, or definition of concepts.

**Reading comprehension.** It will include at least a text about an aspect of the syllabus. Students will answer global comprehension questions, or specific data or information that will be deductible from the text.

**Listening comprehension.** Students will prepare a presentation about a topic of the specialisation, by pairs or individually, which will be assessed individually. The presentation will take place in the classroom, following the norms which will be previously explained. In these presentations, students will use a PowerPoint document, which will be handled in to the professor, together with an written material used for the preparation of the presentation. The dates for the presentations will be decided during the term.

**Writing.** Students will elaborate a composition about a topic related to the course. In this section, not adapting to the task or the topic is a criterion for evaluation, being able to obtain a 0 in the qualification for this skill.

#### Assessment criteria

In the evaluation activities the following aspects will be valued:

**Oral expression/interaction:** fluency, phonetic correction, message clarity, lexical, grammatical, pragmatical and communicative adequacy (use of strategies not to resort to the mother tongue)

**Written expression:** message relevance and adequacy of ideas to the proposed topic: communicative capacity, organization, clarity and coherence, morphosyntactic, lexical and orthographic adequacy, stylistic adequacy.

#### DISTANCE LEARNING

If a student did not attend seminars and did not deliver an oral presentation, they will have to speak, before the exam, to the teacher to fix a date and place for the oral part of the exam.

#### SECOND CALL

Students who have not passed the exam, or did not take the exam, (either the oral or the written part) in the first call will be able to take the part of the exam failed, or both sections, on the date appointed by the Centre, for the second call.

#### Assessment system

The student must obtain a 50% of the total to obtain a pass qualification.

According to the current legislation, the qualifications will be the following:

From 50% to 69%: pass C

From 70% to 89% outstanding B

From 90%: excellent A

The grade "with honours" will be given with an excellent A grade, according to the professor's criteria.

## 4. Methodology, learning tasks, syllabus and resources

### 4.1. Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study, assessment tasks and tutorials.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

### 4.2. Learning tasks

The course includes the following learning tasks:

- Lectures. The teacher explains the theoretical basis, with the support of various resources. The student takes notes, asks doubts, comments on the new elements that are introduced in the explanations.
- Group directed work. The teacher presents the objectives, assesses about the realization of the work, supervises the development, if necessary. The student works in a group and presents the result to the whole class.
- Tutorials. The teacher advises and solves suggested questions. The student proposes difficulties and receives guidance.

The program that is offered to the student to help him achieve the expected outcomes includes the following activities:

- Individual, pair and group work, during the term, related to grammar, vocabulary, written and oral expression, written and oral comprehension.
- Oral presentation of group work.

### 4.3. Syllabus

The course will address the following topics:

Oxford English for Careers. Medicine:

- Unit 1: Presenting complaints
- Unit 2: Working in general practice
- Unit 3: Instructions and procedures
- Unit 4: Explaining and reassuring
- Unit 5: Dealing with medication
- Unit 6: Lifestyle

Practical Sessions:

- Presenting complaints
- Social/family history
- Referral letters, case reports, prescriptions
- Dealing with patients
- First aid, accidents, and emergencies
- Healthy/unhealthy eating

### 4.4. Course planning and calendar

#### Calendar of classroom sessions and presentations

- The schedule and classroom of the course will be determined in each term
- The official exam dates will be published on the webpage of the Faculty of Medicine
- The professor will indicate the calendar for the oral presentations.

#### Planning of sessions

- Theoretical group sessions: 2 hours per week

- Practical sessions: 3 hours per week

#### **4.5. Bibliography and recommended resources**

<http://psfunizar7.unizar.es/br13/eBuscar.php?tipo=a>