

26660 - School Internships

Syllabus Information

Academic Year: 2019/20

Subject: 26660 - School Internships

Faculty / School: 107 -

202 -

301 -

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 10.0

Year: 300 - Degree in Primary School Education: 4

299 - Degree in Primary School Education: 4

298 - Degree in Primary School Education: 4

Semester: 298 - Second semester

298 - Second semester

298 - Second semester

298 - Second semester

299 - Second semester

299 - Second semester

300 - 299-Second semester

300-First semester

300 - 299-Second semester

300-First semester

Subject Type: External Placements

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

This practice period draws on pre-service students' placement in a school in order to observe, reflect on and participate actively in the school and their mentor's daily teaching practice, fostering a link with the theoretical aspects covered in any of the modules of the PE minor/specialty.

4.2.Learning tasks

Students' placement period itself, which comprises 150 hours in total (amounting to 25 teaching/school days and 6 hours per day).

Seminars and supervision meetings with the university mentor.

Students' autonomous work, which involves 100 hours in total.

4.3.Syllabus

This course has no syllabus.

4.4.Course planning and calendar

For details regarding timetable and further information, please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Sociales y Humanas de Teruel website (<https://fcsch.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

4.5.Bibliography and recommended resources