

26655 - Collective Physical Activities

Syllabus Information

Academic Year: 2019/20

Subject: 26655 - Collective Physical Activities

Faculty / School: 107 -

202 -

301 -

Degree: 298 - Degree in Primary School Education

299 - Degree in Primary School Education

300 - Degree in Primary School Education

ECTS: 6.0

Year: 300 - Degree in Primary School Education: 4

299 - Degree in Primary School Education: 4

298 - Degree in Primary School Education: 4

Semester: 298 - First semester

298 - First semester

298 - First semester

298 - First semester

298 - First semester

298 - First semester

298 - First semester

298 - First semester

298 - First semester

298 - First semester

298 - First semester

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299 - First semester

300 - First semester

300 - First semester

Subject Type: Optional

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

The subject presents different methodological strategies to develop the assigned competences. The ma

4.2. Learning tasks

The program is offered to the student to help him achieve the expected results includes the following ac

In the following table are related the competences of the degree that the subject develops, its learning o

Title competencies	Learning outcomes
C61	1.- Compile, apply and use different resources related to the specific didactic (curricu
	2.- Design learning situations adjusted to specific educational purposes in a specific c planteadas.
	3. Know the didactic foundations of each proposed activity to take them to the physi

Cuadro de Actividades de aprendizaje.

1.- Master Class (Theoretical-expository classes, in a large group) Description:

Presentation in the classroom of the fundamental concepts and development of the proposed contents

2.- Participatory group techniques. Description:

Group activities in which the student assumes active participation in their learning, as for example and e

3.- Problem-based learning. Description:

Carry out a learning project according to the parameters that are defined.

4.- Academic activities in small groups. Description:

Actions of monitoring and control of the development of the work of the students related to the subject

5.- Motor practice activities. Description.

Active participation in the motive action proposals that are proposed for the development of the propo:

6.- Individual / group non-contact activities. Description:

Realization of activities aimed at learning the contents of the subject through the search, review and an

4.3.Syllabus

The program due to the variability of resources in the centers of the University of Zaragoza will be speci
Ternary

1. Introductory module to activities
2. Traditional games
3. Coo-op activities. Baseball
4. Coo-op activities. Split court
5. Coo-op activities. Collective games

4.4.Course planning and calendar

Details regarding timetable, and further information, please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsch.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

At the beginning of the course, teachers will facilitate the exact distribution of the sessions and their timing.

4.5.Bibliography and recommended resources