

26638 - Innovation in Inclusive Schooling

Syllabus Information

Academic Year: 2019/20

Subject: 26638 - Innovation in Inclusive Schooling

Faculty / School: 107 -

202 -

301 -

Degree: 300 - Degree in Primary School Education

298 - Degree in Primary School Education

299 - Degree in Primary School Education

ECTS: 6.0

Year: 300 - Degree in Primary School Education: 4

299 - Degree in Primary School Education: 4

298 - Degree in Primary School Education: 4

Semester: 298 - First semester

298 - First semester

298 - First semester

298 - First semester

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300 - First semester

300 - First semester

Subject Type: Optional

Module: ---

1.General information

1.1.Aims of the course

To pass the course, the student will be competent to ensure education and training of people in unpredictable and progressively complex scenarios considering the current economic-social and cultural evolution, from an inclusive and in relation to educational community under an ethical dimension, promoting innovation for the improvement of teaching practice beyond the limits of current educational systems under the referent of a continuous and inclusive educational process.

1.2.Context and importance of this course in the degree

This course aims to develop an integrative, joint and creative worldview in the future teacher, in relation to the conjunctural situation in which education is in every moment. In the whole of the mention it supposes to articulate the specificity of the rest of the subjects (early attention, disorders, etc.) and to transform the professional action in the whole of the educational community. In addition to the theoretical-methodological training in the field of innovation in the inclusive school, the course aims to develop an open attitude to the change and the meaning of the role of therapeutic teachers.

1.3.Recommendations to take this course

An attitude that favors reflection, creativity and constructive critical thinking must be adopted before the contents of the subject. It helps to achieve a deeper learning.

2.Learning goals

2.1.Competences

2.2.Learning goals

To pass this subject, the student must demonstrate the following results ...

1. To identify and understand the epistemological, theoretical, technical and strategic referents of the different innovation modalities.
2. To Know, bases and plans innovative actions within the framework of a continuous and inclusive educational process.
3. Analyze and develop experiences of innovation in the specific framework of the inclusive school.
4. Foundation in the teacher an attitude of inclusive change, favorable towards people in educational and formative processes.

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

4.2.Learning tasks

4.3.Syllabus

Grado (MECES 2)

4.4.Course planning and calendar

4.5.Bibliography and recommended resources