

## 26627 - School Internships II

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 26627 - School Internships II

**Faculty / School:** 107 -

202 -

301 -

**Degree:** 300 - Degree in Primary School Education

298 - Degree in Primary School Education

299 - Degree in Primary School Education

**ECTS:** 14.0

**Year:** 300 - Degree in Primary School Education: 3

299 - Degree in Primary School Education: 3

298 - Degree in Primary School Education: 3

**Semester:** First semester

**Subject Type:** External Placements

**Module:** ---

## 1.General information

### 1.1.Aims of the course

### 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

## 2.Learning goals

### 2.1.Competences

### 2.2.Learning goals

### 2.3.Importance of learning goals

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

This practice period draws on pre-service students' placement in a school in order to observe, reflect on and participate actively in the school and their mentor's daily teaching practice, fostering a link with the theoretical aspects covered during students' first two BA years.

### 4.2.Learning tasks

Students' placement period itself, which comprises 210 hours in total (amounting to 35 teaching/school days and 6 hours per day).

Seminars and supervision meetings with the university mentor.

Students' autonomous work, which involves 350 hours in total.

### **4.3.Syllabus**

This course has no syllabus.

### **4.4.Course planning and calendar**

For details regarding timetable and further information, please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Sociales y Humanas de Teruel website (<https://fcsch.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

### **4.5.Bibliography and recommended resources**