

26622 - French in Primary School II

Syllabus Information

Academic Year: 2019/20

Subject: 26622 - French in Primary School II

Faculty / School: 107 -

202 -

301 -

Degree: 300 - Degree in Primary School Education

298 - Degree in Primary School Education

299 - Degree in Primary School Education

ECTS: 6.0

Year: 300 - Degree in Primary School Education: 2

299 - Degree in Primary School Education: 2

298 - Degree in Primary School Education: 2

Semester: Second semester

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

Brief presentation of the subject

It is a compulsory subject of the 2nd semester, of 6 ECTS credits. Through it, linguistic learning is fostered to strengthen level B1 of the Common European Framework of Reference. On the other hand, an approximation to the vocabulary and the necessary strategies for the teaching-learning of French in the stage of Primary Education will be carried out. Assignment program.

4.2.Learning tasks

Learning activities

The program offered to the student to help him achieve the expected results includes the following activities:

- Explanation of concepts, presentation and exemplification of tasks.
- Carrying out individual / group tasks.
- Participation in simulation activities.
- Search of materials and resources.
- Preparation of evaluable tests
- Student exhibitions

4.3.Syllabus

The learning process that has been designed for this subject is based on the following:

-Phonetic, communicative and linguistic contents: - Renforcement de la phonétique française: Les semivoyelles, le "e" muet, le groupe rythmique, la liaison et l'enchaînement.

-Situations of communication: Exprimer des certitudes et des doutes. Articuler une argumentation.

Grammaire :La double pronominalisation.

-Situations of communication: Parler de l'avenir. Faire des projets, des prévisions, des hypothèses.

Grammaire :Les pronoms en,y. Le futur et le conditionnel. L'expression de l'hypothèse.

-Situations of communication:Raconter un événement. Comprendre un article informatif. Exprimer la cause et la conséquence.

Grammaire :La phrase nominale. La forme passive. L'expression de la cause et de la conséquence.

-Situations of communication:La conversation téléphonique. Écrire un courriel. Négocier et discuter.

Grammaire :Le discours rapporté et la concordance des temps.

Methodological contents:-

Les documents officiels sur l'enseignement des langues à l'école: le Cadre Commun Européen de Référence pour les Langues, le DCP (Diseño Curricular Prescriptivo BOE et BOA) et les documents à propos du programme bilingue espagnol-français.

- Le processus d'enseignement-apprentissage du FLE aux enfants.
- Création et adaptations d'activités pour le Primaire.

4.4.Course planning and calendar

4.5.Bibliography and recommended resources