

26604 - Teacher and Education

Syllabus Information

Academic Year: 2019/20

Subject: 26604 - Teacher and Education

Faculty / School: 107 -

202 -

301 -

Degree: 300 - Degree in Primary School Education

298 - Degree in Primary School Education

299 - Degree in Primary School Education

ECTS: 6.0

Year: 300 - Degree in Primary School Education: 1

299 - Degree in Primary School Education: 1

298 - Degree in Primary School Education: 1

Semester: First semester

Subject Type: Basic Education

Module:

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favor the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, tutorials and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

This is a 6 ECTS course organized as follows:

- ? Lectures (30 hours). The teacher presents theoretical contents illustrated with relevant examples.
- ? Practice sessions (25 hours). They can include discussion and presentation of case studies, practical work outside the classroom (field work or visits) and seminars.
- ? Autonomous work (85 hours). Students do tasks such as study, readings, preparation of practice sessions and seminars, and summative assignments.
- ? Tutorials (5 hours). Office hours can be used to solved doubts and for follow-up of students' learning progress.
- ? Assessment tasks (5 hours). A final written examination and a digital delivery of evaluation portfolio (<https://mahara.unizar.es/>).

4.3.Syllabus

The course will address the following topics:

Topic 1. Teacher as education professional

- 1.1. Specificity of educational phenomenon. Basis of educational praxis. New realities and future challenges for professional action
- 1.2. Professional knowledges in context. Disciplinary references. Political and institutional implications. Professional identity.
- 1.3. Teacher as user of educational research. Rationality and utility of educational research outcomes for professional action

Topic 2. Teacher and guidance

- 2.1. Epistemological references of educational guidance and tutorial action. Tradition and changes
- 2.2. Tutoring and mentoring as guidance praxis. Frameworks and logics. Principles, finalities and functions.
- 2.3. Organisation and development of tutorial action. Levels of achivement. Institutional model. Management and mediation of tutorial action. Ressources and materials
- 2.4. Communicative logic in tutorial action. Methodological and strategical references for enforcing educational cooperation and collaboration: instruments, techniques and strategies
- 2.5. Ethical and axiological references for guidance praxis. Professional deontology of tutor teacher. Sociocomunity development and personal change

Topic 3. Teacher and evaluation

- 3.1. Discourses and practices in educational evaluation. Scopes, modalities and basic models
- 3.2. Evaluation and guidance complementarity. Convergencies and disfunctions
- 3.3. Evaluation and guidance integration in educational changes and improvements. Methodological and strategical references for evaluation practices: instruments, techniques and strategies

4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad de Educación" website (<https://educacion.unizar.es/>).

4.5.Bibliography and recommended resources