

26600 - Psychology of Education

Syllabus Information

Academic Year: 2019/20

Subject: 26600 - Psychology of Education

Faculty / School: 107 -

202 -

301 -

Degree: 300 - Degree in Primary School Education

298 - Degree in Primary School Education

299 - Degree in Primary School Education

ECTS: 6.0

Year: 300 - Degree in Primary School Education: 1

299 - Degree in Primary School Education: 1

298 - Degree in Primary School Education: 1

Semester: First semester

Subject Type: Basic Education

Module:

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

The student, to be able to pass the subject, will have to demonstrate the following results:

1. Describing the different explanatory models of human behavior according to the principal paradigms of scientific Psychology.
2. Identifying the principal epistemological, methodological and disciplinary problems in Psychology of Education.
3. Analyzing the personal and interpersonal dimensions involved in the teaching/learning process.
4. Defining and explaining the principal models of learning and their applications in the classroom.
5. Understanding and relating the role that the different systems that take part in the educational process play: microsystem (school, family and peers), mesosystem, endosystem, macrosystem, chronosystem and globosystem.
6. Identifying the principal topics of educational orientation in Primary Education.

2.3.Importance of learning goals

This subject offers the students a first contact with the psychology-related contents that they will have to deal with during their studies. The aim with this subject is for the students to internalise the semantic academic structure reflected in the previous point (point 2.1.), combining it with the semantic experiential structure, that is, with their personal experience.

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work (ECTS): 87 hours.
- Tutorials (1 ECTS): 10 hours.
- Assessment (0,3 ECTS): 3 hours.

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.

Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.

Assessment: final examination

4.3.Syllabus

Contents

1. Introduction to Psychology of Education.
2. Explanatory models of human behaviour according to the principal paradigms of the Scientific Psychology.
3. Epistemological, methodological and disciplinary problems of Psychology of Education.
4. Personal and interpersonal dimensions involved in the processes of education/learning.
5. Principal models of learning and their applications in the classroom.
6. Principal topics of educational orientation in Primary Education

4.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsh.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>)

4.5.Bibliography and recommended resources