

26529 - Primary School Physical Education

Syllabus Information

Academic Year: 2019/20

Subject: 26529 - Primary School Physical Education

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 302 - Degree in Nursery School Education

301 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year: 3

Semester: Second semester

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The learning process that has been designed for this subject is based on the following:

The subject presents different methodological strategies to develop the assigned competences. The combination of learning activities will have as a main characteristic the search for an emancipation methodology so that students can acquire competences with autonomy and solvency.

Different work spaces will be combined, such as the classroom, the teaching office and the sports facilities. In turn, different strategies will be developed as a theoretical class, group participatory techniques, group and individual academic tutoring and motor practice activities.

4.2.Learning tasks

The 6 ECTS of which the subject consists are organised as follows:

- Theoretical class (1 ECTS: 25 hours)
- Practical class (1 ECTS: 25 hours)
- Group work, working as a pair and readings: (0,4 ECTS: 10 hours)

- Autonomous group work: (1.6 ECTS: 40 hours)
- Tutorials and exams: (0.2 ECTS: 5 hours)
- Personal study: (1.8 ECTS: 45 hours)

4.3.Syllabus

- Block 1. Physical Education: basic concepts and educational value in Early Childhood Education.
- Block 2. Curricular design, programming and teaching action of Physical Education in Early Childhood Education.
- Block 3. Teaching action in Physical Education in Early Childhood Education
- Block 4. Development of the contents of Physical Education in Early Childhood Education and its activities.
- Block 5: Motor skills from 0 to 3 years. Consequences in the organization of spaces, materials and accompaniment of the teacher in this stage.

4.4.Course planning and calendar

The distribution dates of the teaching-learning activities will be determined in each centre, so we recommend that you frequently log onto Moodle, where the specific dates will be published.

At the beginning of the course, those responsible for it will facilitate the exact distribution of the sessions and their timing.

In the presentation of the subject, the specific activities to be carried out and the key dates will be facilitated. This information will be available on Moodle from the first week of the course.

4.5.Bibliography and recommended resources