

26515 - Children's Literature and Literary Education

Syllabus Information

Academic Year: 2019/20

Subject: 26515 - Children's Literature and Literary Education

Faculty / School: 107 - Facultad de Educación

202 - Facultad de Ciencias Humanas y de la Educación

301 - Facultad de Ciencias Sociales y Humanas

Degree: 301 - Degree in Nursery School Education

302 - Degree in Nursery School Education

303 - Degree in Nursery School Education

ECTS: 6.0

Year: 2

Semester: First semester

Subject Type: Compulsory

Module: ---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The learning process in this course is based, on one hand, upon the lecturers' theoretical explanation during the classes. In these they will expose the most important aspect of literary education and the main traits of children's literature from both a diachronic and actual perspective, in order to provide the students with a basic training on reading formation. On the other hand, individual and group tasks will be assigned to the students. These tasks will imply always a practical and reflexive application of the theoretical concepts explained by the lecturers.

4.2.Learning tasks

The course syllabus are constructed upon the next tasks:

Classroom tasks (60 hours for the students)

1. Lecturer explanation.

2. Final test.

3. Practical task:

a. Oral debates in theoretical class.

b. Supervised task in reduced groups.

c. Individual task.

All the tasks will be focused on critical reflexion, knowledge of children's literature and, bibliographical search and scientific research.

Homework (90 hours)

a. Individual tasks: personal reading and analysis of critical and literary texts.

b. Supervised group task.

4.3.Syllabus

View 2.2.

4.4.Course planning and calendar

The information will be communicated over the Digital Teaching Ring (DTR) or in a written document delivered by the teacher.

4.5.Bibliography and recommended resources

[BB: Basic Bibliography / BC: Complementary Bibliography]

- BB** Chambers, Aidan.. El ambiente de la lectura / Aidan Chambers ; traducción de Ana Tamarit Amieva . 1ª ed. México : Fondo de Cultura Económica, 2007
- BB** Colomer, Teresa. Introducción a la literatura infantil y juvenil actual / Teresa Colomer . - 2ª ed. Madrid : Síntesis, D. L. 2010
- BB** El libro-álbum : invención y evolución de un género para niños / [selección de textos, Juan Ignacio Muñoz-Tébar, María Cecilia Silva-Díaz]. Venezuela : Banco del Libro , 1999
- BB** Lluch, Gemma. Cómo seleccionar libros para niños y jóvenes : los comités de valoración en las bibliotecas escolares y públicas / Gemma Lluch ; con la colaboración de Fundalectura Colombia y su equipo académico Gijón : Trea, D.L. 2010
- BB** Mendoza Fillola, Antonio. La educación literaria : bases para la formación de la competencia lecto-literaria / Antonio Mendoza Fillola . - [1ª ed.] Archidona (Málaga) : Aljibe, D. L. 2004
- BB** Nodelman, Perry. The hidden adult : defining children's literature / Perry Nodelman Baltimore : Johns Hopkins University Press, 2008
- BB** Patte, Geneviève. ¿Qué los hace leer así? : los niños, la lectura y las bibliotecas / Geneviève Patte ; traducción de Lirio Garduño Bueno . 1a. ed. México : Fondo de Cultura Económica, 2011
- BB** Salisbury, Martin. El arte de ilustrar libros infantiles : concepto y práctica de la narración visual / Martin Salisbury, Morag Styles . 1ª ed., reimp. Barcelona : Blume, 2014
- BB** Soriano, Marc. La literatura para niños y jóvenes : guía de exploración de sus grandes temas / Marc Soriano ; traducción, adaptación y notas de Graciela Montes . Buenos Aires : Colihue, imp. 1995
- BB** Understanding children's literature : key essays from the second edition of the International Companion

