

## 26340 - Sports Associations: Organisation and Management

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 26340 - Sports Associations: Organisation and Management

**Faculty / School:** 229 - Facultad de Ciencias de la Salud y del Deporte

**Degree:** 295 - Degree in Physical Activity and Sports Science

**ECTS:** 6.0

**Year:** 3

**Semester:** Second semester

**Subject Type:** Optional

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The objective of this course is to familiarize the student with the organization and management of sports associations through the study of their different figures, the characteristics of their management and the legislation that affects them. The course is based on lectures, where the theoretical contents are explained. Different techniques are proposed to stimulate student participation, teacher-student interaction, and the level of attention to facilitate the follow-up of the topic. Among these techniques, it is intended to use a combined system of explanation supported by questions to students, which allows the teacher to see if they pay attention, understand the explanations and if they acquire the knowledge necessary to follow the reasoning. This system will be complemented with the use of multiple real examples, fundamentally of sports organizations known and close to the students, in order to awaken their interest and encourage their participation.

As far as the means are concerned, lectures will be supported with PowerPoint presentations, which refer to the printed media that gather the different concepts and aspects that will be discussed in the syllabus. The blackboard will also be used, both as a stand in itself to qualify some aspects of the explanation, as a projection support to be able to paint and write the presentations.

The practice sessions will work as a complement to the theory by allowing the concepts analyzed to be applied, completing some less developed aspects or proposing new questions. These sessions are developed in the following different ways:

- a. The use of case studies, usually presented on video, that show real situations in which students individually or in groups try to find problems (inefficiencies, negligence, etc.) and suggest solutions. In this way, students can use the knowledge and techniques learned in class to apply them to real situations.
- b. The discussion of texts, selected among the articles of specialized journals of recognized prestige and related to the topics discussed in class, so that the student participates more actively in the lectures.

- c. The solving of practical exercises on the board that allows the student to reason and understand the solving mechanism of them.

Finally, students will be urged to use the tutorial hours to solve specific questions, or any other matter that the student is interested in relation to the course.

## **4.2.Learning tasks**

Lectures (4 ECTS = 40 hours)

Practice sessions (2 ECTS = 20 hours):

\*Problem-solving tasks and case studies.

\* Assignments. Submission and presentation during the last two weeks of the course.

\*Tutorials.

## **4.3.Syllabus**

The course will address the following topics:

Section 1. General concepts, sports associationism in the international context

1. Classify any sports association, according to different criteria.
2. Know the functions and characteristics of the International and National Olympic Committees.
3. Know the functions and characteristics of the international sports federations.
4. Know the functions and characteristics of the Arbitration Court of Sport.

Section 2. Characteristic aspects of associative figures of the second degree and foundations:

1. Types or modalities.
2. Legal nature.
3. Constitution.
4. Organic structure.
5. Economic-financial regime.

Section 3. Particularities of associative figures of the second degree or clubs:

1. General aspects.
2. Constitution.
3. Integration in the respective sports federations.
4. Organic structure.
5. Economic-financial regime.
6. Dissolution.

## **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sports Sciences website.

## **4.5.Bibliography and recommended resources**