

## 26009 - Sociology applied to disability

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 26009 - Sociology applied to disability

**Faculty / School:** 127 - Facultad de Ciencias de la Salud

**Degree:** 276 - Degree in Occupational Therapy

**ECTS:** 6.0

**Year:** 2

**Semester:** Annual

**Subject Type:** Basic Education

**Module:** ---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work and study, assignments and exams.

#### 4.2.Learning tasks

This course is organized as follows:

- **Lectures** (30 hours). Exposition of the theory contents, debates, text commentary, and oral presentations.
- **Practice sessions** (20 hours). Problem-solving, case studies, specific seminars on theoretical and practical relevant aspects. Work in small groups designed for learning to prepare and develop a research project on disability.
- **Assignments** (50 hours). Design and development of research on disability, applying social research techniques such as single or complementary instruments, with particular reference to the management of documentary sources, fieldwork, and rigor in the use of the method.
- **Autonomous work and study** (50 hours).
- **Exams**. Two midterm exams or a final one.

## 4.3.Syllabus

This course will address the following topics:

- **Section 1: The social construction of the concept of disability.**
  - The complexity of the concept. The construct of disability.
  - Historical evolution.
  - Conceptual models.
  - Professional and intervention paradigms responses.
  - The framework of C.I.F Background. Detailed analysis components and relationships.
  - Social attitudes towards disability
  - The social identity of persons with disabilities. Social discrimination.
  - The social space on the impact of disability.
- **Section 2: Socio-demographic analysis of disability.**
  - The situation of disability worldwide. Prevalence, trends and essential variables.
  - Disability in Spain. Review of the main statistical sources.
  - Disability in Spain. sociological analysis of the most important types and major disability barriers.
  - A specific look at the situation of dependency. Dependency and/or disability. Legal framework for its approach.
  - Social impact of dependency. Assessment and intervention processes.
- **Section 3: A sociological approach to chronic pain.**
  - Sociological perspectives on health and disease: functionalism, symbolic interactionism, social inequalities in health.
  - A multidimensional perspective: constructionism. Anthropology of pain. Economic implications of chronic pain. New socio-health perspective.
  - Assessment and approach: psychosocial components and mechanisms of pain. multicomponent responses to chronic pain.
- **Section 4: Assessment of disability. social resources.**
  - Disability vs. Dependence.
  - The process of assessing disability: legal framework; most significant elements; structures and reference centers.
  - Types of assistance and Resource Guide.
- **Section 5: Sociology of Work and occupation on people with disabilities.**
  - The significance of the work from a personal and social perspective. The social organization of work. Social inclusion and the workplace.
  - Employment and people with disabilities. Situation in Spain. Analysis typologies. Main barriers to employment from a differential view.
  - The access routes to employment for people with disabilities.
  - Active employment policies on disability: legal measures; centers and protected areas; integrated employment.
  - The role of the occupational therapist in the work processes of people with disabilities.
- **Section 6: Sexuality and disability.**
  - Sexuality: models of analysis and intervention.
  - The specificity of people with disabilities in relation to sexuality.
  - Myths and misconceptions.
  - Strategies for managing one's sexuality.
  - Differential elements by type to consider: physical, sensory, intellectual disabilities.
- **Section 7: The education system and people with disabilities.**
  - The process of socialization and the education system.
  - Some basic concepts: exclusion-segregation-integration-inclusion; students with special educational needs; Traditional approach vs. inclusive approach.
  - The concept of accessibility. Global accessibility strategies: space, resources, curriculum.
  - Recent historical evolution process of educational inclusion of people with disabilities: legal changes and social impact.
  - The current situation in Spain of people with disabilities in the educational process. Presence in the system. Permanence and progression. Integrated education vs. special education. Types of centers.
  - Main barriers to inclusive education.

- Regulation of inclusive education in Aragon.
- **SPECIFIC Section: The practice of social research on disability.**
  - The scientific method: theory, hypothesis, observation, inference.
  - The methodological research process: defining the problem; research design; implementation and development; analysis and interpretation.
  - Major social research techniques. Specific review of the survey: Population and sample. Instrument design. Data analysis strategies.
  - Development of a Research Report. The special case of a scientific article.

#### 4.4.Course planning and calendar

Schedule of sessions and presentation of assignments

Lectures	1 weekly hour throughout the year
Practice sessions	2 weekly hours from January to April
Exam of the first part	At the end of the 1st semester
Delivery Research Report	End of April
Exam of the second part	Coinciding with June final test
Overall assessment of the course	June final test
Overall assessment of the course	September final test

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sport Sciences website and Moodle.

#### 4.5.Bibliography and recommended resources

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