

25938 - Psychopathology of the life cycle

Syllabus Information

Academic Year: 2019/20

Subject: 25938 - Psychopathology of the life cycle

Faculty / School: 301 -

Degree: 270 - Degree in Psychology

ECTS: 6.0

Year: 2

Semester: Second Four-month period

Subject Type: Optional

Module:

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

Understanding of the large areas of child psychopathology and the subtypes of each disorder.

- Class discussion of the main distinguishing characteristics of each pathology (know what to evaluate).
- Discussion of practical cases in groups to reach a differential diagnosis.
- Search of bibliography and practical cases about specific disorders. Exhibition and discussion with the rest of the class.
- Basic and complementary bibliography will be recommended, texts and articles will be delivered to students.

Although the ADD platform will be uploaded both the presentations presented in class, and other documents, should be understood as a scheme or an aid, in no case they replace the texts that will be recommended.

4.2.Learning tasks

- Theoretical exposition of each section.
- Recommendations for readings of support.
- Search for relevant articles. Synthesis by the student and exposure to the class.
- Preparation of a work on a pathology, based on recent articles.
- Preparation of a psychological report based on data that will be provided to the student.
- Discussion of readings, articles and reports made.

4.3.Syllabus

The program offered to the student to help him achieve the expected results includes the following activities ...

1. Basic aspects of childhood psychopathology.
2. Anxiety disorders in childhood.
3. Infant Stress.
4. Child Depression
5. Social Relations and maladjustment.
6. Attention Deficit/ and Hyperactivity Disorder (with or without hyperactivity)
7. Learning difficulties in childhood.
8. Developmental disorders.

4.4.Course planning and calendar

.- From February to April, in the theoretical classes, the topics of the program will be discussed and some time will be devoted to discussion and solution of doubts (without prejudice to being able to go to the tutorials for more specific questions).

On the same dates, during practice hours, students will be familiarized with the search for relevant publications and choose a topic to prepare a brief essay and discussion based on articles.

.- Likewise, during this period, specific cases will be raised to be discussed in the class.

.- In May, we will work on case analysis in a more profound way, psychopathologies will be carried out and oral presentations of the works will begin, which will end on the date on which the end of classes officially coincides.

- Theoretical classes in a large group (2 hours per week) and internships per group (2h / week) throughout the semester
- Theory exam: at the end of the 2nd semester.
- Follow-up of the compulsory practices throughout the semester.
- Delivery of internship work, final date: May 15. Exhibition of the works by the students before the class.

The timetable and key dates of the subject can be consulted on the website of the Faculty of Social and Human Sciences (<http://fcsh.unizar.es/>).

4.5.Bibliography and recommended resources