

68572 - Educational Orientation: work strategies and processes

Información del Plan Docente

Academic Year	2018/19
Subject	68572 - Educational Orientation: work strategies and processes
Faculty / School	107 - Facultad de Educación
Degree	367 - University Master's in Secondary School Teaching: Guidance Counsellor 415 -
ECTS	8.0
Year	XX
Semester	Indeterminate
Subject Type	Compulsory
Module	---

1.General information

1.1.Aims of the course

- To know the theoretical and ethical foundation, strategies and orientation techniques taking into account the social context in which we find ourselves.
- To develop sensitivity towards uniqueness and difference as an enriching element among people
- To identify and favor the possibilities of personal and professional development of the agents involved in the orientation
- To develop the communication skills and strategies to develop the guiding practice under a theoretical foundation and an ethical behavior.
- To know family educational role, in order to carry out an appropriate intervention
- To develop the necessary skills in digital resources to be able to carry out a complete and integral orientation
- To know and implement coaching in strategies and processes of counselling, favoring the people's integral development

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

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4.1. Methodological overview

4.2. Learning tasks

4.3. Syllabus

First module. Origins and History of the counselling.

Approaches and models
Concept of orientation: debate, new challenges,
Principles of educational guidance.

Second module. Communication in counselling

Communication in counselling
Emotions and guidance

Third module. Intervention and advice to families in the educational context.

The education in the family.
The families role in education.
Strategies for communication with families.

Fourth module. Competences in digital resources applicable to the guiding function.

The counselor's competences
Digital resources for educational guidance
Technoethics and orientation.

4.4. Course planning and calendar

4.5. Bibliography and recommended resources