

68541 - The counsellor and their basic functions

Información del Plan Docente

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| Academic Year | 2018/19 |
| Subject | 68541 - The counsellor and their basic functions |
| Faculty / School | 107 - Facultad de Educación |
| Degree | 367 - University Master's in Secondary School Teaching: Guidance Counsellor 415 - |
| ECTS | 4.0 |
| Year | XX |
| Semester | Indeterminate |
| Subject Type | Compulsory |
| Module | --- |

1.General information

1.1.Aims of the course

The general objective is to contribute decisively to the construction of professional identity of the educational counselor, based on four specific objectives:

- To know the functions assigned to their role in the different areas and work scenarios.
- To analyze competences for quality professional performance, with a particular emphasis on communicative competence.
- To apply the ethical component of commitment to people to exercise their functions.
- To contrast theories and models from their meaning to articulate professional functions.

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

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3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

4.2. Learning tasks

4.3. Syllabus

Contents:

- The identity of the school counselor from the evolution of the disciplinary field of Educational Guidance.
- The competence profile of the school counselor: ethics as a transversal
- The normative regulation of the professional functions of the counselor
- The theoretical foundations for the professional performance of the school counselor

4.4. Course planning and calendar

4.5. Bibliography and recommended resources