

68503 - Teaching-learning processes

Información del Plan Docente

Academic Year	2018/19
Subject	68503 - Teaching-learning processes
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	355 - University Master's in Secondary School Teaching: Philosophy 367 - University Master's in Secondary School Teaching: Guidance Counsellor 365 - University Master's in Secondary School / Professional Art Education (Design and Fine Arts) Teaching: Drawing and Fine Arts 359 - University Master's in Secondary School Teaching: Biology and Geology 362 - University Master's in Secondary School Teaching: Latin and Greek 363 - University Master's in Secondary School / Language Teaching: Foreign Languages - English/French 361 - University Master's in Secondary School Teaching: Spanish Language and Literature 356 - University Master's in Secondary School Teaching: Economics and Business Studies 357 - University Master's in Secondary School Teaching: Mathematics 364 - University Master's in Secondary School / Professional Art Education Teaching: Music and Dance 366 - University Master's in Secondary School / Professional Development and Sports Teaching: Physical Education 360 - University Master's in Secondary School Teaching: Physics and Chemistry 371 - University Master's in Professional Development Teaching: Chemical, Sanitary, Personal Image, Agrarian, Maritime-Fishing, Food and Community Service Processes 354 - University Master's in Secondary School Teaching: Geography and History 358 - University Master's in Secondary School Teaching: Technology and IT 368 - University Master's in Professional Development Teaching: Industrial Processes 370 - University Master's in Professional Development Teaching: Administration, Sales, Hotel Management, IT ,and Work Training and Guidance 415 -
ECTS	4.0
Year	XX
Semester	Indeterminate
Subject Type	Compulsory
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

- Analyze and evaluate the meaning of evaluation as one more element in the teaching-learning processes with a perspective of improvement.
- Acquire habits and skills for autonomous and cooperative learning.
- Know and develop strategies for the development of creative thinking in the classroom.
- Analyze the processes of interaction and communication, as well as the organization of the classroom climate, addressing and solving problems of discipline.
- Identify and design strategies that ensure the success of all students, avoid exclusion and discrimination, and face educational situations in students with different abilities and different learning rhythms.
- Know and structure processes to adequately develop resources and information strategies, tutoring and academic and professional guidance.
- Analyze and evaluate the use of information and communication technologies in teaching-learning processes.
- Internalize the need to promote education in democratic values ​​in teaching-learning processes.
- Show an adequacy, richness and rigor in the processes of individual and group work, demonstrating a capacity for relationship, reflection and criticism in the different documents or works.

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

4.2.Learning tasks

4.3.Syllabus

- 1) Teaching-learning models.
- 2) Processes of interaction and communication, organization of the classroom climate.
- 3) Curricular components of the teaching - learning processes.
- 4) Evaluation of the teaching-learning process: concepts, types, meaning and limits of the evaluation.
- 5) Attention to diversity.
- 6) The use of ICT in the teaching-learning process

4.4.Course planning and calendar

4.5.Bibliography and recommended resources