

68502 - Interaction and coexistence in the classroom

Información del Plan Docente

Academic Year	2018/19
Subject	68502 - Interaction and coexistence in the classroom
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	355 - University Master's in Secondary School Teaching: Philosophy 367 - University Master's in Secondary School Teaching: Guidance Counsellor 365 - University Master's in Secondary School / Professional Art Education (Design and Fine Arts) Teaching: Drawing and Fine Arts 359 - University Master's in Secondary School Teaching: Biology and Geology 362 - University Master's in Secondary School Teaching: Latin and Greek 363 - University Master's in Secondary School / Language Teaching: Foreign Languages - English/French 361 - University Master's in Secondary School Teaching: Spanish Language and Literature 356 - University Master's in Secondary School Teaching: Economics and Business Studies 357 - University Master's in Secondary School Teaching: Mathematics 364 - University Master's in Secondary School / Professional Art Education Teaching: Music and Dance 366 - University Master's in Secondary School / Professional Development and Sports Teaching: Physical Education 360 - University Master's in Secondary School Teaching: Physics and Chemistry 371 - University Master's in Professional Development Teaching: Chemical, Sanitary, Personal Image, Agrarian, Maritime-Fishing, Food and Community Service Processes 354 - University Master's in Secondary School Teaching: Geography and History 358 - University Master's in Secondary School Teaching: Technology and IT 368 - University Master's in Professional Development Teaching: Industrial Processes 370 - University Master's in Professional Development Teaching: Administration, Sales, Hotel Management, IT ,and Work Training and Guidance 415 -
ECTS	6.0
Year	XX
Semester	Indeterminate
Subject Type	Compulsory
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

The student, in order to pass the course, should demonstrate the following results...

1. To know, identify and understand the main characteristics of personality consistent with their developmental process (with special emphasis on adolescence and adulthood) from a bio-psycho-social perspective (Competences 1 and 2)
2. To design basic motivational strategies related to learning and school environment through observation and knowledge of the behaviours expressed by students in class (Competences 1,2, 9)
3. To know and to being able to apply the foundations of mentoring and guidance and be competent to design strategies aimed at students and their families in order to improve their personal, academic and professional development (Competence 8)
4. To explain the elements, phases and agents involved in communication, being able to apply this analysis to the classroom interaction and being able to design strategies for social participation that favour coexistence and group cooperation (Competence 3).
5. To plan, implement and evaluate active, participatory and collaborative learning teaching methodologies, adapting them to the group process, the relational structure and to processes of classroom interaction (Competences 3, 4 and 5)
6. To apply conflict resolution techniques and strategies to foster a focus on equity, emotional education and values , equal rights and opportunities for men and women and use them to plan the resolution of conflicting cases in the educational context (Competences 6, 7 and 9)

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. Further information regarding the course will be provided on the first day of class.

4.2.Learning tasks

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4.3.Syllabus

The course will address the following topics:

- Topic 1. Psychology and Personality Development
 - o Personality Development in Adolescence
 - o Most frequent issues in adolescence and its impact on the classroom
- Topic 2. Tutoring and orientation
 - o General aspects of tutorial action
 - o Programs and Strategies of Tutoring and Orientation
 - o Tutoring and conflict resolution in the classroom
- Topic 3. Interaction and Communication in the Classroom
 - o The Classroom as a Group
 - o Power Relations in the Classroom
 - o Basic Communication Processes in the Classroom

4.4.Course planning and calendar

For further details concerning the timetable, classroom, office hours, assessment dates and further information regarding this course please refer to the "Facultad de Educación" website (<https://educacion.unizar.es/>)

4.5.Bibliography and recommended resources