

## 68501 - Context for teaching activity

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	68501 - Context for teaching activity
<b>Faculty / School</b>	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
<b>Degree</b>	355 - University Master's in Secondary School Teaching: Philosophy 367 - University Master's in Secondary School Teaching: Guidance Counsellor 365 - University Master's in Secondary School / Professional Art Education (Design and Fine Arts) Teaching: Drawing and Fine Arts 359 - University Master's in Secondary School Teaching: Biology and Geology 362 - University Master's in Secondary School Teaching: Latin and Greek 363 - University Master's in Secondary School / Language Teaching: Foreign Languages - English/French 361 - University Master's in Secondary School Teaching: Spanish Language and Literature 356 - University Master's in Secondary School Teaching: Economics and Business Studies 357 - University Master's in Secondary School Teaching: Mathematics 364 - University Master's in Secondary School / Professional Art Education Teaching: Music and Dance 366 - University Master's in Secondary School / Professional Development and Sports Teaching: Physical Education 360 - University Master's in Secondary School Teaching: Physics and Chemistry 371 - University Master's in Professional Development Teaching: Chemical, Sanitary, Personal Image, Agrarian, Maritime-Fishing, Food and Community Service Processes 354 - University Master's in Secondary School Teaching: Geography and History 358 - University Master's in Secondary School Teaching: Technology and IT 368 - University Master's in Professional Development Teaching: Industrial Processes 370 - University Master's in Professional Development Teaching: Administration, Sales, Hotel Management, IT ,and Work Training and Guidance 415 -
<b>ECTS</b>	4.0
<b>Year</b>	XX
<b>Semester</b>	Indeterminate
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

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### 1. General information

#### 1.1. Aims of the course

#### 1.2. Context and importance of this course in the degree

#### 1.3. Recommendations to take this course

### 2. Learning goals

#### 2.1. Competences

#### 2.2. Learning goals

- Being able to meet, analyse and evaluate the relationship between society and education.
- Being able to understand the links between the social system and the educational subsystem.
- Being able to describe, relate and interpret the impact of different family contexts in education.
- Being able to analyse and evaluate the relationship between the school, family and community for the development of integral education.
- To know the Spanish educational system and its evolution within the framework of the European Union and the state of autonomies.
- Being able to identify, recognise and to apply the rules on schools at corresponding levels.
- Being able to identify and assess the structure and processes of secondary schools.
- Being able to analyse, from a critical perspective, the role of teachers at this time: their duties, professional development and ethical commitment.
- To know the basic elements and processes of improvement actions in schools.

#### 2.3. Importance of learning goals

This course assumes the formation of the specific core competence for the future teacher integrating him or her into the teaching profession, knowing the context in which it is carried out, with particular reference to the school, the social, political and administrative framework and the interrelationship between society - family - education.

### 3. Assessment (1st and 2nd call)

#### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

#### 4.2. Learning tasks

The course includes 4 ECTS organized according to:

- **Lectures** (2 ECTS: 20 hours). The professor presents theoretical contents

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- **Practice sessions** (2 ECTS: 20 hours). They can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.
- **Autonomous work** (47 hours). Students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.
- **Tutorials** (1 ECTS: 10 hours). Professor's office hours can be used to solved doubts and to follow-up students' work.
- **Assessment** (0.3 ECTS: 3 hours). Final examination.

### 4.3.Syllabus

The course will address the following topics:

- Topic 0. Introduction
- Topic 1. Society of information and education
- Topic 2. Society, family and Education
  - o 2.1. Introduction: Multiple socializations.
  - o 2.2. Primary Socialization: Family configurations and their relation with the educational system.
  - o 2.3. Secondary Socialization. Peer relationships. Multiculturality. Gender relationships.
- Topic 3. Social functions of Education
- Topic 4. The centres of secondary education, vocational trainings and professional education.
  - o 4.1. The Spanish education system and its legislation.
  - o 4.2. Structure of secondary education, vocational training, language, art and sport Education: compulsory and post-compulsory education.
  - o 4.3. Schools: structure and processes. Relationships in the educational community: families and teachers.

### 4.4.Course planning and calendar

For further details concerning the timetable, classroom, office hours, assessment dates and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsh.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>)

### 4.5.Bibliography and recommended resources