

## 68403 - Medical research models

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	68403 - Medical research models
<b>Faculty / School</b>	104 - Facultad de Medicina
<b>Degree</b>	530 - Master's in Introduction to Medical Research
<b>ECTS</b>	6.0
<b>Year</b>	1
<b>Semester</b>	Indeterminate
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

### **1.General information**

#### **1.1.Aims of the course**

#### **1.2.Context and importance of this course in the degree**

#### **1.3.Recommendations to take this course**

### **2.Learning goals**

#### **2.1.Competences**

#### **2.2.Learning goals**

#### **2.3.Importance of learning goals**

### **3.Assessment (1st and 2nd call)**

#### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **4.Methodology, learning tasks, syllabus and resources**

#### **4.1.Methodological overview**

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on the description and categorization of clinical and basic research models. A wide range of teaching and learning tasks are implemented, such as:

- Lectures where these models are explained and students learn the different characteristics of each model.
- Seminars by experts, which work as the practical application of the theoretical contents.
- Small research project: students will choose a scientific hypothesis and the most suitable methodology for each topic.

#### **4.2.Learning tasks**

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The course includes the following learning tasks:

- Lectures.
- Seminars by experts.
- Scientific research project. The student must design a research project containing the following points:
  - o Background: historical review of the literature and studies on the issue. Description of the methods used in the past to identify the causes and pathophysiological mechanisms of that disease.
  - o Current status of the topic: description of the problem. Unresolved issues. Description of the methods that are being used in the most recent work investigating the causes or pathophysiological mechanisms of that disease.
  - o Hypothesis and research objectives.
  - o Proposed Method or experiment that could solve outstanding issues on the chosen disease. Writing the Materials and Methods sections of the research project.
  - o List the cited sources according to the standard rules for scientific publication.
  - o Informatic tools will be provided from the University of Zaragoza library.

### 4.3.Syllabus

The course will address the following topics:

Lectures

#### Section 1. From Basic research to clinical research in medicine

- Types of study in medical research in Medicine. Which is the most appropriated method to every research?
- Experimental animal models. legal and ethical considerations.
- Ex-vivo models of research: isolated organs and tissues.
- Cell cultures. Methodology. Primary cultures. Continuous cell lines. Advantages and disadvantages of experimentation based on cell cultures.
- Genetic analysis: direct and indirect techniques. Addressing complex pathologies.
- The molecular revolution recombinant DNA technology.
- High performance techniques: genomics, transcriptomics, proteomics, metabolomics and phosphoproteomics.
- Expression systems of Heterologous protein.
- Genetically modified organisms for biomedical research.
- Antibodies; production and applications in biomedical research.
- Integration models. Bioinformatics. Systems biology.

#### Section 2. Clinical Research Models

- The clinical trial as a model of medical research.
- Ethics in clinical trial.
- Research models of evidence-based therapeutic.
- Models of post-authorization studies.

#### Section 3. Design of a research project

- I have a question / idea I would like to investigate.
- What means do I have to develop this project?
- How do I managed to adquire help for my project.
- How do I budget my project?
- How do I design / submit my project?

Seminars

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### Section 1. From Basic research to clinical research in medicine

- Animal models in oncology research.
- Models on aging research.
- Lange Syndrome Research as a model for rare diseases.
- Utilities of flow cytometry in Medical Research.
- Molecular basis of hypertension.

### 4.4.Course planning and calendar

#### Timetable

- Hours: Monday to Thursday / From 16 to 20 H .
- Days: 15th, 19th, 20th,21th, 22th, 26th, 27th, 28th, 29th, November.

#### Assessment

- Presentation of the project draft before November 29th
- Short answer exam on November 29-30th.

#### Resources

- Online course on the virtual platform Moodle of the University of Zaragoza. This website will include detailed information about the course (objectives, program and evaluation system), a communication system between students and teachers, and an easy way to submit the summative activities of the course.

### 4.5.Bibliography and recommended resources

Conn, P. Michael.. Totowa, N.J Sourcebook of Models for Biomedical Research

Springer Science & Business Media, 2008

ISBN: 1597452858, 9781597452854

Argimón JM, Jimenez J. Métodos para la investigación clínica y epidemiológica. 3ª ed. Elsevier España; 2004.

Crawford, R.L.; Allen, T.. In: Sourcebook of models for biomedical research / edited by P. Michael Conn; Totowa, N.J. : London : Humana Press ; Springer [distributor], 2008.,