



Year : 2018/19

## **67518 - Master's Dissertation**

### **Syllabus Information**

<b>Academic Year:</b>	2018/19
<b>Subject:</b>	67518 - Master's Dissertation
<b>Faculty / School:</b>	109 -
<b>Degree:</b>	523 - Master's in Sociology of Public and Social Policy
<b>ECTS:</b>	12.0
<b>Year:</b>	1
<b>Semester:</b>	Second semester
<b>Subject Type:</b>	Master Final Project
<b>Module:</b>	---

### **General information**

#### **Aims of the course**

#### **Context and importance of this course in the degree**

#### **Recommendations to take this course**

#### **Learning goals**

#### **Competences**

#### **Learning goals**

#### **Importance of learning goals**

#### **Assessment (1st and 2nd call)**

#### **Assessment tasks (description of tasks, marking system and assessment criteria)**

#### **Methodology, learning tasks, syllabus and resources**

#### **Methodological overview**

The Master's dissertation is a personal and individualized learning process; nonetheless, an advisor is appointed for every student. In the process of dialogue and interaction with the advisor and other scholars, students will advance in their training in research skills and are expected to develop results on the chosen field of work.

## **Learning tasks**

Students must establish a written agreement with their respective advisors.

Periodic meetings will take place with the advisor in order to help students to further progress in their work, on an individual basis.

## **Syllabus**

### **Course planning and calendar**

At the beginning of the second semester, students should choose the topic of their Master's dissertation (TFM). At the same time, advisors will be assigned to all students to help them all along the process of elaboration of their TFM.

Calls for public presentations of dissertations will be established by the School of Economics and Business. The schedule will be available on the website of the School.

### **Bibliography and recommended resources**

There are no bibliographic records for this course.