

67509 - Urban policy and strategy: city and society

Información del Plan Docente

Academic Year	2018/19
Subject	67509 - Urban policy and strategy: city and society
Faculty / School	109 - Facultad de Economía y Empresa
Degree	523 - Master's in Sociology of Public and Social Policy
ECTS	4.0
Year	1
Semester	Indeterminate
Subject Type	Optional
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The learning process that has been designed for this course is based on the following:

- Lectures: the teacher presents the theoretical contents.
- Participatory sessions: they encourage and promote reflection and discussion between different positions and perspectives.
- Seminars by guest specialists: eventually, one of the topics of the syllabus will be carried out by an guest professional specialist in the matter.
- Projection of audiovisual material: In order to illustrate certain aspects treated in the classroom, audiovisual documents will be used as an organizing vehicle for discussing essential issues in the field.

67509 - Urban policy and strategy: city and society

4.2.Learning tasks

The course includes the following learning tasks:

- Class discussions on theoretical contents, after reading texts delivered on the first day of class.
- Set of exercises and problems by students on urban social problems.
- In a separate document, instructions to carry out the activities will be provided.

4.3.Syllabus

The detailed syllabus and schedule is given the first day of class. At the same time, students will be assigned the specific recommended readings.

4.4.Course planning and calendar

The calendar is organized by weeks where the theoretical explanations of the teacher are combined with the participation of the students in the second half of the session. Since the first day the students know what is going to be treated in each session as well as the recommended readings in order to be able to contribute with active participation:

Delivery of materials and detailed syllabus. Watch and comment of the film "The zone" as an introductory activity to the course The right to housing and the right to the city

Week 1:

- Hand in the course materials and syllabus.
- Watch and comment the film "The Zone" as an introductory activity to the course.
- The right to housing and the right to city.

Week 2:

- Theoretical explanation by the teacher of the main concepts and urbanistic theories

Week 3:

- The right to housing in Spain: a labyrinthine distribution of skills. Initial explanation by the teacher followed by those students with the related readings.
- Watch and comment the film "The strategy of the snail".

Week 4:

- The right to housing in the community and international framework. Initial explanation by the teacher followed by that of students' previously provided texts.

Week 5:

- Identification and consideration of major urban problems.
- Identification and consideration of public housing policies.

Week 6:

- Public oral presentation of assignments.

4.5.Bibliography and recommended resources