

## 61940 - Legal Practices for Tourist Activities and Zones

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	61940 - Legal Practices for Tourist Activities and Zones
<b>Faculty / School</b>	228 - Facultad de Empresa y Gestión Pública
<b>Degree</b>	471 - Master's in Tourism Management and Planning
<b>ECTS</b>	6.0
<b>Year</b>	1
<b>Semester</b>	Half-yearly
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

### **1.General information**

#### **1.1.Aims of the course**

#### **1.2.Context and importance of this course in the degree**

#### **1.3.Recommendations to take this course**

### **2.Learning goals**

#### **2.1.Competences**

#### **2.2.Learning goals**

#### **2.3.Importance of learning goals**

### **3.Assessment (1st and 2nd call)**

#### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **4.Methodology, learning tasks, syllabus and resources**

#### **4.1.Methodological overview**

The development of the subject is structured around three pieces of work: master classes, resolution of legal problems and individual tutoring.

#### **4.2.Learning tasks**

**The program offered to the student to help him achieve the expected results includes the following activities ...**

1. Magisterial classes. The student must attend the theoretical sessions given that they will offer a global view of each of the topics addressed, focusing on those key concepts for their correct understanding. Also, you will be provided with the

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most suitable resources for the subsequent study each of the lessons.

2. Practical activities. Resolution of problems and practical cases individually or in groups. The students, supervised by the teacher, will carry out practical work related to the analysis of normative dispositions, the jurisprudential analysis and the search of certain bibliographic sources. The acquisition by the student of the transversal competence of ICT consultation for the acquisition of legal information will be promoted through such classes.

One of the most used methodologies will be the legal analysis of hypothetical assumptions with their corresponding questionnaires for their subsequent delivery to the teachers. These questionnaires will then be discussed in the classroom, thus facilitating the students' development of the critical sense and the skills related to the oral presentation. Otherwise, in this way the student gets used to the technical-legal language of the subject.

3. With regard to tutorials, the teacher will guide the student on all the problematic elements that arise during the learning process, both in terms of general approaches and specific issues or difficulties of an individual nature.

### **4.3.Syllabus**

The course will address the following topics:

Topic 1. Introduction to the Spanish legal system. Constitutional principles. Powers and Public Administrations in the Social State of Law.

Topic 2. Distribution of competences and administrative organization of tourism.

Topic 3. Territorial management of tourism resources.

Topic 4. Rights and duties in relation to tourism.

Topic 5. The legal status of the tourist. Rights and duties.

Topic 6. Tourism companies (I). Operation.

Topic 7. Tourism companies (II). Tourist accommodation companies.

Topic 8. Tourism companies (III). Intermediation companies.

Topic 9. Tourism companies (IV). Tourist resorts, catering companies and active tourism companies.

Topic 10. Tourism professions.

Topic 11 Tourism promotion.

Topic 12. Tourism Discipline.

### **4.4.Course planning and calendar**

The chronogram of the subject and its key dates will be published in the electronic platform of the subject at the beginning

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of the school period, according to the timing established by the Faculty for the development of the different activities.

### **4.5. Bibliography and recommended resources**