



Year : 2018/19

## **60821 - Evaluation and control of production systems**

### **Syllabus Information**

<b>Academic Year:</b>	2018/19
<b>Subject:</b>	60821 - Evaluation and control of production systems
<b>Faculty / School:</b>	110 -
<b>Degree:</b>	532 - Master's in Industrial Engineering
<b>ECTS:</b>	6.0
<b>Year:</b>	2
<b>Semester:</b>	Second semester
<b>Subject Type:</b>	Optional
<b>Module:</b>	---

### **General information**

#### **Aims of the course**

#### **Context and importance of this course in the degree**

#### **Recommendations to take this course**

#### **Learning goals**

#### **Competences**

#### **Learning goals**

#### **Importance of learning goals**

#### **Assessment (1st and 2nd call)**

#### **Assessment tasks (description of tasks, marking system and assessment criteria)**

#### **Methodology, learning tasks, syllabus and resources**

#### **Methodological overview**

The methodology followed in this course is oriented towards achievement of the learning objectives. Its aim is to provide students with knowledge of modeling, analysis and control of concurrent discrete systems, whether distributed or not, applied to production systems. Production systems will be understood in a general purpose, studying their applications in four areas: manufacturing systems, logistic systems, workflows and path planning of mobile robots.

A wide range of teaching and learning tasks are implemented, such as

- Lectures, where the theoretical and methodological concepts will be presented by using practical examples.
- Practice sessions, where different problems will be solved with the participation of students.
- Laboratory sessions, where students will work individually or in pairs to put into practice the concepts of interest, to implement control systems on real systems and to simulate using the computer evolution of systems.

## Learning tasks

The course includes the following learning tasks:

- **T1 Lectures** (30 hours). Lecture sessions of theoretical and practical content illustrated with real examples. The concepts of digital control of continuous systems and modeling, analysis and control of discrete event systems. Student participation through questions and brief discussions is encouraged.
- **T2 Practice sessions** (15 hours). Problems and case studies with student participation, coordinated with the theoretical contents. Students are encouraged to work on the problems previously.
- **T3 Laboratory sessions** (15 hours). The student carries out the simulation, design and implementation of control systems on real systems. The sessions consist on a preliminary study done before the session and then a practical task completed in the laboratory.
- **T7 Autonomous work and study** (86 hours). Study of theoretical concepts and problem implementation. The ongoing work of the student is encouraged by the homogeneous distribution throughout the semester of the various learning activities. This includes tutorials for a direct follow-up of the student's progress, identification of learning problems, guidance on the course, help with exercises and doubts.
- **T8 Assessment exams** (4 hours). In addition to the grading function, they are also a learning tool with which the student checks the degree of understanding and assimilation acquired.

## Syllabus

The course will address the following topics:

1. Introduction
2. Deterministic finite automata
3. Untimed Petri nets
4. Elements of linear programming and convex geometry
5. Production models in discrete time
6. Analysis of untimed (autonomous) Petri nets
7. Stochastic Petri nets and Markov chains
8. Performance evaluation: bounds
9. Performance evaluation: Approximations

### Laboratory sessions

- Modeling and analysis with Place/Transition Petri nets
- Modeling and analysis with Colored Petri nets
- Path planning for multi-robot systems
- Performance Evaluation of manufacturing systems

## Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the EINA website (<https://eina.unizar.es/>) and (<http://add.unizar.es>)

## Bibliography and recommended resources