

**Información del Plan Docente**

Academic Year	2018/19
Subject	30741 - Construction 4A
Faculty / School	110 - Escuela de Ingeniería y Arquitectura
Degree	470 - Bachelor's Degree in Architecture Studies
ECTS	6.0
Year	5
Semester	Second semester
Subject Type	Optional
Module	---

**1.General information****1.1.Aims of the course****1.2.Context and importance of this course in the degree****1.3.Recommendations to take this course****2.Learning goals****2.1.Competences****2.2.Learning goals****2.3.Importance of learning goals****3.Assessment (1st and 2nd call)****3.1.Assessment tasks (description of tasks, marking system and assessment criteria)****4.Methodology, learning tasks, syllabus and resources****4.1.Methodological overview**

1. The acquisition of basic knowledge is mainly developed through participatory lectures and small case studies.
2. The application of knowledge is done through workshop classes in which students will develop a final work under the supervision of teachers, presenting and defending the solutions adopted.
3. The tutorials will serve to review both knowledge and the work done by the student.

To follow the theory the student will have the teaching materials developed by teachers and various materials of interest

to increase motivation and curiosity to eventually continue learning individually.

#### **4.2.Learning tasks**

- Two hours a week will be developed and taught as workshop classes in which students will develop the knowledge acquired in theory.
- The practices will focus on the constructive resolution of a building, to be delivered at the end of the course, so that students will face the evolution that the structural, energetic and cladding systems suffer throughout the project, as well as the integration of all them.

#### **4.3.Syllabus**

1. Singular architecture and constructive thinking

1.1 Complexity in contemporary architecture

1.2 Thinking structures, the constructive thinking

1.3 Systems, strategies, attitudes

2. High tech and the technological attitude

2.1 Industrialized constructive systems

2.2 Constructive thinking: design and integration of materials and construction techniques

2.3 Innovation

2.4 Technological architecture

3. Structural systems

3.1 Structure as a system

3.2 Structure systems by Heino Engel

3.3 Vector active

3.4 Section active

3.5 Altered structures

3.5.1. Selection and design

3.5.2. Alejandro Bernabéu and Cecil Balmond

3.6 Prefabrication

3.7 Integrating the systems, Structure

4. Energy systems

4.1 Architecture and energy

4.2 Social and environmental impact

4.3 Sustainability and Energy Efficiency

4.4 High energy efficiency buildings

4.5 Strategies in the design and construction of energy efficient buildings

4.6 Integrating the systems, Energy

5. Cladding systems

5.1 Cladding in contemporary architecture

5.2 The facade understood as a complex system of interaction with the environment

5.3 Heavy cladding

5.4 Light cladding

5.5 Metal façade

5.5.1. Steel

5.5.2. Aluminium

5.5.3. Copper

5.5.4. Zinc, Titanium

5.6 Glass architecture

5.7 Curtain wall

5.8 Stone

5.9 Plastic

5.9.1 Textiles

5.10 Passive solar collection elements

5.11 Integrating the systems, Cladding

6. Integrating the systems

6.1 Structure/Energy/Cladding

6.2 Vertical elements

6.3 Accesibility

#### **4.4.Course planning and calendar**

Two hours of weekly theoretical knowledge will be taught. The theoretical teaching of the subject will be developed through participatory lectures.

Complementarily two hours a week will be developed and taught as workshop classes in which students will develop the knowledge acquired in theory. The practices will focus on the constructive resolution of a building, to be delivered at the end of the course, so that students will face the evolution that the structural, energetic and cladding systems suffer throughout the project, as well as the integration of all them.

Throughout the course they will make several partial deliveries of work, announced in advance through e-mail and the moodle platform, indicating the work to be included.

There will be a final delivery of all the work, the date shall be determined in coordination with deliveries of works of other subjects.

The student will be evaluated through a system of continuous assessment. Students who do not opt for continuous assessment , who do not pass the subject by this procedure, or who want to improve their final score, are entitled to present to a final global test, prevailing in any case, the best test scores

#### **4.5.Bibliography and recommended resources**

The student could find additional information and resources in the library:

<http://psfunizar7.unizar.es/br13/egAsignaturas.php?id=8661>

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