30144 - Second Language

Información del Plan Docente

Academic Year               2018/19
Subject                     30144 - Second Language
Faculty / School            179 - Centro Universitario de la Defensa - Zaragoza
Degree                      457 - Bachelor's Degree in Industrial Organisational Engineering
                              563 - Bachelor's Degree in Industrial Organisational Engineering
ECTS                        6.0
Year                        4
Semester                    Half-yearly
Subject Type                Optional
Module                      ---

1. General information

1.1. Aims of the course

1.2. Context and importance of this course in the degree

1.3. Recommendations to take this course

2. Learning goals

2.1. Competences

2.2. Learning goals

2.3. Importance of learning goals

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process is as follows:

Students must participate actively and on a regular basis. The subject will focus on the learning strategies which allow students to manage in a multi-cultural context.

4.2. Learning tasks
Students will be informed on Moodle.

The book Version Originale 1 (Éditions Maison des Langues, Paris) will be used as textbook. Also the Grammaire Progressive du Français - Niveau Débutant (CLE International) will help to check and revise grammar. Finally, the exercises on webpage [http://www.lepointdugfle.net/](http://www.lepointdugfle.net/) will be of great help as well.

### 4.3. Syllabus

**Grammar:** personal pronouns, the present tense, questions, quantifiers, prepositions, negation, possessive adjectives, pronominal verbs, comparatives, object pronouns, il y a/ il n'y a pas, "en", the future, partitives, the passé composé, adverbs and their position in the sentence.

**Vocabulary:** introducing oneself, greeting, describing people and places, personality traits, likes, dislikes and hobbies, routines, time, clothes and shopping, food and restaurants, work.

**Writing:** knowing the email structure, particularly its main parts; writing a simple formal email.

**Speaking:** making an oral presentation using a logical structure.

### 4.4. Course planning and calendar

Students will be informed about timetables and scheduling on Moodle.

### 4.5. Bibliography and recommended resources

Teaching materials or notes of the subject available in the Moodle Platform.