1. General information
1.1. Aims of the course
1.2. Context and importance of this course in the degree
1.3. Recommendations to take this course

2. Learning goals
2.1. Competences
2.2. Learning goals
2.3. Importance of learning goals

3. Assessment (1st and 2nd call)
3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources
4.1. Methodological overview
The learning process that is designed for this subject is based on the following:

1. The presentation of the contents of the subject in lectures by teachers.

2. The development of discussions regarding the subject will be encouraged. Student participation will be considered.

3. To allow "materialize" the subject, international or domestic news will be mentioned. The student shall state news
4. The personal study of the subject by students.

5. The student will have to work regularly to gaining the skills necessary for a proper understanding of the subject. The teachers will ask students to briefly expose the previous session.

6. The student may request tutoring personalized attention. The lesson will not be repeated. The student will have to study previously, except where excused absence the student to the session. Tutoring sessions will be requested at least 48 hours in advance. Office hours will be posted on the Virtual Classroom and tutoring sessions will be held in the office of teacher (CUD 2. Ground floor. Central Hall).

4.2. Learning tasks

The program that the student is offered to help you achieve the expected results includes the following activities:

• Teachers publish the program of activities through the Moodle2 platform. The virtual classroom is available authenticate with your username and password in the direction https://moodle2.unizar.es/add/login/index.php
• In addition to the mandatory practices, constructive participation in class will be scored and may ask the student. When circumstances permit, the development of a short work on the national or international news, if they have a special relevance to the subject. It must be exposed orally in class.

4.3. Syllabus

Contents of the course:

**BLOCK ONE - INTRODUCTION TO LAW**

Lesson 1: Approach the concept of law (I): What is the law?

Lesson 2: Approach the concept of law (II).

Lesson 3: Sources of law.


Lesson 5: The application of the law.

**BLOCK TWO - CONSTITUTIONAL LAW**

Lesson 6: The Spanish Constitutional History: from 1812 to 1978.

Lesson 9: The Government and the Administration.
Lesson 10: The Role of the Armed Forces in Spain.
Lesson 11: Rights and Duties Article 30 of the Constitution and special reference to the Armed Forces.

BLOCK THREE- INTERNATIONAL LAW OF ARMED CONFLICT

Lesson 13: The use of force at the international level: development and collective security system.
Lesson 14: The combatants.
Lesson 15: The protection of wounded, sick and shipwrecked.
Lesson 16: The treatment of prisoners of war.
Lesson 17: The question of the civilian population.
Lesson 18: Methods and means of warfare.
Lesson 19: The non-international armed conflicts.
Lesson 20: The protection of the environment.
Lesson 21: The protection of cultural property.
Lesson 22: The ad hoc international tribunals and the International Criminal Court.

4.4. Course planning and calendar
It will appear in the Virtual Classroom.

4.5. Bibliography and recommended resources