

## 29021 - Aragonese Political and Administrative Institutions

### Información del Plan Docente

Academic Year	2018/19
Subject	29021 - Aragonese Political and Administrative Institutions
Faculty / School	228 - Facultad de Empresa y Gestión Pública
Degree	429 - Degree in Public Management and Administration
ECTS	6.0
Year	4
Semester	Indeterminate
Subject Type	Optional
Module	---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

The learning process that is designed for this course is based on the following

The learning process combines a general approach of the fundamentals of the subject and another more practical and realistic of the implications of the matter.

#### 4.2.Learning tasks

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The program that the student is offered to help him to achieve the expected results includes the following activities ...

1) Lectures: They consist of the exhibition lectures by the teacher, encouraging student participation. Its purpose is to convey the concepts of the subject in a clear, systematic, concise and entertaining way. It also aims to arouse interest in the subject and motivate students in their individual study. The teacher will explain the legal concepts, institutions and principles of the program of the subject. That explanation is not exclusively theoretical or conceptual, but will emphasize the practical use of knowledge transmitted. It thus seeks to promote critical thinking and attitude to the law. It is proposed that the lecture is in a more conversational space in which not only exposes the teacher, but also questions, doubts are resolved and eventually discuss and debate.

2) Practical activities. The teacher will provide students with practical activities through the virtual platform of the subject.

### **4.3.Syllabus**

Lesson 1. **The Constitution of the State as a framework of the Aragonese autonomy process.**

Lesson 2. **The Aragonese regional process and the development of the Statute of Autonomy.**

Lesson 3. **The Statute of Autonomy as a basic institutional norm. Reform procedure.**

Lesson 4. **The general principles of the Statute.**

Lesson 5. **Statutory rights and freedoms of Aragon. Guarantees.**

Lesson 6. **The electoral system of Aragon and forms of direct participation.**

Lesson 7. **The Parliament of Aragon.**

Lesson 8. **The President and the Government of Aragon.**

Lesson 9. **The Justice of Aragon. Other statutory institutions.**

Lesson 10. **The powers of the Autonomous Community of Aragon.**

Lesson 11. **The Administration of the Autonomous Community of Aragon.**

Lesson 12. **Territorial organization of the Autonomous Community. Local Administration.**

Lesson 13. **Regional Civil Service: regional regulations on Civil Service.**

Lesson 14. **Heritage of Public Administration of Aragon.**

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Lesson 15. **Finance of the Autonomous Community of Aragon**

Lesson 15. **Regional planning, environment, planning and housing.**

Lesson 16. **Economic activities.**

Lesson 17. **Health, social action, culture and sport.**

### **4.4.Course planning and calendar**

Schedule sessions and presentations.

It is estimated that an average student should devote to this subject 6 ECTS (about 150 hours), which should include both classroom and non-attendance activities. The dedication must be distributed evenly throughout the semester.

Working time (in hours):

Attendance to theoretical classes: 45

Attendance to practical classes: 15

Tutoring assistance: 23

Assistance to diverse activities (seminars, conferences, visits to companies, ...): 10

Preparation of lectures: 20

Preparation for practical classes: 10

Exam Preparation: 20

Examinations: 7

Total student work: 150 (6 ECTS)

The schedule of sessions and the planned dates for submission of work due course through the ADD.

### **4.5.Bibliography and recommended resources**