

## 29016 - The State: Constitutional Powers

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	29016 - The State: Constitutional Powers
<b>Faculty / School</b>	228 - Facultad de Empresa y Gestión Pública
<b>Degree</b>	429 - Degree in Public Management and Administration
<b>ECTS</b>	6.0
<b>Year</b>	3
<b>Semester</b>	First semester
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

### **1.General information**

#### **1.1.Aims of the course**

#### **1.2.Context and importance of this course in the degree**

#### **1.3.Recommendations to take this course**

### **2.Learning goals**

#### **2.1.Competences**

#### **2.2.Learning goals**

#### **2.3.Importance of learning goals**

### **3.Assessment (1st and 2nd call)**

#### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **4.Methodology, learning tasks, syllabus and resources**

#### **4.1.Methodological overview**

The learning process that has been designed for this course is based on the following:

1. Participation of the student in the keynote sessions and discussion of the conceptual framework subject to explanation in "Fundamentals of Constitutional Law".
2. Practical teaching based on model cases, exhibition and discussion of students.

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3. Individualized and group tutoring.

4. Personal study.

5. Indicative basic bibliography.

### 4.2.Learning tasks

**The program offered to students to assist in achieving the expected results includes the following activities...**

1: Exhibition activities and systematisation of knowledge in charge of the teacher.

2: Dynamic activities of teacher and students: resolution of cases and practical cases.

3: Reading books and specialized monographs, whose content you will notice the teacher through any of the formulas outlined above.

4: Personal study of the student, group and individual tutoring.

5: Extraordinary optional courses or seminars.

### 4.3.Syllabus

#### **FIRST PART (first semester)**

1. Historical constitutionalism Spanish

2. The constitutional structure of the state : separation of powers and forms of government

3. The territorial distribution of power and forms of State

4. The power and the political process

5. Political Systems

6. Political parties

Each teacher in charge will inform at the beginning of the course about the number and thematic sequence of the case studies perform.

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### **4.4.Course planning and calendar**

#### **Calendar of sessions and presentation of works.**

To work defined learning outcomes and competencies and overcome the subject, it is proposed indicative of the following content development during the course

Working time (in hours):

Attendance to theoretical classes: 45

Attendance to practical classes: 15

Tutoring assistance: 23

Assistance to diverse activities (seminars, days, visits to companies, ...): 15

Preparation of lectures: 30

Preparation for practical classes: 15

Exam Preparation: 30

Examinations: 7

Total student work: 150 (6 ECTS)

### **4.5.Bibliography and recommended resources**