

## 28126 - Modern Spain

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	28126 - Modern Spain
<b>Faculty / School</b>	103 - Facultad de Filosofía y Letras
<b>Degree</b>	418 - Degree in History
<b>ECTS</b>	6.0
<b>Year</b>	3
<b>Semester</b>	Second semester
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

### **1.General information**

#### **1.1.Aims of the course**

#### **1.2.Context and importance of this course in the degree**

#### **1.3.Recommendations to take this course**

### **2.Learning goals**

#### **2.1.Competences**

#### **2.2.Learning goals**

#### **2.3.Importance of learning goals**

### **3.Assessment (1st and 2nd call)**

#### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **4.Methodology, learning tasks, syllabus and resources**

#### **4.1.Methodological overview**

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

### 4.2. Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

### 4.3. Syllabus

The course will address the following topics:

- Topic 1. General comments and historiography.
- Topic 2. The Catholic Kings.
- Topic 3. The development of economy and society in 16th century.
- Topic 4. The deployment of the Hispanic Monarchy in 16th century.
- Topic 5. The Spanish thinking in the times of the Renaissance and Counter-Reformation.
- Topic 6. The economic and social crisis in 17th century.
- Topic 7. Political crisis and backward evolution of the Hispanic Monarchy in 17th century.
- Topic 8. The economic thinking and culture in Spain in 17th century.
- Topic 9. Economic growth and social development in 18th century.
- Topic 10. The Enlightened reformism of the Bourbons.
- Topic 11. Enlightenment and the beginnings of the end of the Ancien Regime.

### 4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>; academic calendar <http://academico.unizar.es/calendario-academico/calendario>, timetable <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

### 4.5. Bibliography and recommended resources