

## 28065 - Segunda lengua II (árabe moderno)

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	28065 - Segunda lengua II (árabe moderno)
<b>Faculty / School</b>	103 - Facultad de Filosofía y Letras
<b>Degree</b>	427 - Degree in Spanish 580 - Degree in Spanish
<b>ECTS</b>	6.0
<b>Year</b>	1
<b>Semester</b>	Second semester
<b>Subject Type</b>	Basic Education

### Module

#### 1.General information

##### 1.1.Aims of the course

##### 1.2.Context and importance of this course in the degree

##### 1.3.Recommendations to take this course

#### 2.Learning goals

##### 2.1.Competences

##### 2.2.Learning goals

##### 2.3.Importance of learning goals

#### 3.Assessment (1st and 2nd call)

##### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

#### 4.Methodology, learning tasks, syllabus and resources

##### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, study and assessment tasks.

Students are expected to participate actively in class throughout the semester.

Further information regarding the course will be provided on the first day of class.

## 4.2. Learning tasks

The course includes the following learning tasks:

- Lectures.
- Practice sessions.
- Autonomous work and study.
- Assessment tasks.

## 4.3. Syllabus

The course will address the following topics:

- Topic 1. A. Sporting superstitions: Sports; past tenses (simple continuous, perfect)
  - B. Love at Exit 19: Relationships; usually and used to.
- Topic 2. A. Shot on location: Cinema; passives (all tenses)
  - B. Judging by appearances: The body; modals of deduction: might, can't, must.
- Topic 3. A. Extraordinary school for boys: Education; first conditional and future time clauses + when, until, etc. Make and let.
  - B. Ideal home: Houses; second conditional.
- Topic 4. A. Sell and tell: Shopping, making nouns from verbs; reported speech (sentences and questions).
  - B. What's the right job for you?: Work; gerunds and infinitives.

## 4.4. Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Philosophy and Arts website (<https://fyl.unizar.es/>; academic calendar <http://academico.unizar.es/calendario-academico/calendario>, timetable <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; assessment dates: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

## 4.5. Bibliography and recommended resources