

27832 - English Language IV

Información del Plan Docente

Academic Year	2018/19
Subject	27832 - English Language IV
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Year	3
Semester	Second semester
Subject Type	Compulsory
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

This is a practical course aimed at improving the students' proficiency in the four skills (speaking, listening, writing, reading). The students will use the English language as a tool for written and oral communication through individual and group work to a C1 level of the Common European Framework of Reference for Languages.

4.2.Learning tasks

This is a 6 ECTS course organized as follows:

- **Theory sessions** (0.4 ECTS: 10 hours). Presentation, study and practice of the basic discursive,

27832 - English Language IV

lexico-grammatical, and sociolinguistic contents needed to reinforce oral and written comprehension in English at a C1.1 level.

- **Practice sessions:** (2.0 ECTS: 50 hours). Individual and group activities designed to improve the four skills at a C1 level.
- **Individual and group tutorials:** (0.4 ECTS: 10 hours). Guidelines and supervision for individual and group tasks. Essay marking.
- **Autonomous work:**
 1. **Self-learning:** (1.2 ECTS: 30 hours). Further practice in the four skills under the teacher's supervision.
 2. **Other activities:** (1.8 ECTS: 45 hours). Reading, viewing of audiovisual material, participation in the virtual learning environment (Moodle/ADD)
- **Assessment tasks** (0.2 ECTS: 5 hours). Theory and practice exam. Tests in the four skills at C1 level.

4.3.Syllabus

The course will address the following topics:

- Topic 1. How to talk about adapting to different cultures. How to talk about memory. How to talk about a personal memory. How to evoke the feelings and moods of a past event.
 - o Reading: An article on childhood memories.
 - o Listening: People talking about different aspects of memory.
 - o Writing: A report on integration in a town (helping people to adapt to living there).
 - o Speaking: Discussing the question of one's earliest memory.
- Topic 2. How to talk about personality traits. How to talk about identity. How to understand promotional language. How to use effective introduction strategies.
 - o Reading: Websites of online dating agencies.
 - o Listening: People presenting/promoting themselves.
 - o Writing: A cover letter.
 - o Speaking: Discussing what defines you as a person.
- Topic 3. How to describe a book. How to give a personal response. How to talk about languages and ways to learn them. How to describe experiences of language learning. How to discuss plans and priorities.
 - o Reading: Blurbs. Listening: People talking about their language learning experiences.
 - o Writing: Books and authors: A description of the plot, a particular character, the atmosphere, the way a book is written.
 - o Speaking: Using strategies for communicating effectively.
- Topic 4. How to interpret maps and facts. How to make comparisons and talk about changes. How to discuss changing trends. How to talk about result.
 - o Reading: Fact sheets and action alerts.
 - o Listening: People talking about important events and changes in Britain.
 - o Writing: Short descriptions based on maps, tables or graphs.
 - o Speaking: A debate: Having a discussion about the way technology has changed food habits or everyday communication.

Class-time activities will also include the analysis of texts related to the literature, culture, linguistics and cinema of English-speaking countries as well as the acquisition of the English language and of the metalanguage used in the teaching/learning process.

4.4.Course planning and calendar

Course sessions will develop the program (*English Unlimited Advanced*, "English for Spanish Speakers" edition, Cambridge University Press), and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.

4.5.Bibliography and recommended resources

27832 - English Language IV