

## 27800 - English Language I

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	27800 - English Language I
<b>Faculty / School</b>	103 - Facultad de Filosofía y Letras
<b>Degree</b>	416 - Degree in English
<b>ECTS</b>	6.0
<b>Year</b>	1
<b>Semester</b>	First semester
<b>Subject Type</b>	Basic Education

### Module

#### 1.General information

##### 1.1.Aims of the course

##### 1.2.Context and importance of this course in the degree

##### 1.3.Recommendations to take this course

#### 2.Learning goals

##### 2.1.Competences

##### 2.2.Learning goals

##### 2.3.Importance of learning goals

#### 3.Assessment (1st and 2nd call)

##### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

#### 4.Methodology, learning tasks, syllabus and resources

##### 4.1.Methodological overview

This is a practical course aimed at improving the students' proficiency in the four skills (speaking, listening, writing, reading). The students will use the English language as a tool for written and oral communication through individual and group work to a B2.1 level of the Common European Framework of Reference for Languages.

##### 4.2.Learning tasks

The course includes the following learning tasks:

- **Theory sessions** (0.4 credits: 10 hours). Presentation, study and practice of the basic discursive,

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lexico-grammatical, and sociolinguistic contents needed to reinforce oral and written comprehension in English at a B2.1 level.

- **Practice sessions** (2.0 credits: 50 hours). Individual and group activities designed to improve the four skills at a B2.1 level.
- **Individual and group tutorials** (0.4 credits: 10 hours). Guidelines and supervision for individual and group tasks. Essay marking.
- **Autonomous study** (1.2 credits: 30 hours). Further practice in the four skills under the teacher's supervision.
- **Other activities** (1.8 credits: 45 hours). Reading, viewing of audiovisual material, participation in the virtual learning environment (Moodle/ADD). Students enrolled in this course can voluntarily take part in the following activities:
  - o "Information Management", online course offered by the staff of the *María Moliner* Library (8-10 hs).
- **Assessment tasks. Theory and practice exam** (0.2 credits: 5 hours). Tests in the four skills at B2.1 level.

### 4.3.Syllabus

The course will address the following topics:

#### SECTION 1.

- How to describe customs and habits - How to talk about living conditions - How to have a friendly discussion - How to talk about recent activities - Listening a description of a place - Writing a blog or diary.

#### SECTION 2.

- How to talk about good and bad service - How to talk about conditions at work - How to talk about experiences at work - How to answer interview questions - Reading a self-help guide - Writing a job application letter.

#### SECTION 3.

- How to talk about plans and intentions - How to talk about projects - How to talk about future consequences - How to discuss hypothetical situations - Listening a radio chat show - Writing an informal email.

#### SECTION 4.

- How to talk about tastes and preferences - How to talk about a news story - How to tell an anecdote - How to talk about the way things were - Reading a novel excerpt - Writing a short story.

#### SECTION 5.

- How to use appropriate language - How to report an encounter - How to talk about foreign language habits - How to talk about cultural differences - Listening to an interview with an expert - Writing a magazine article.

### 4.4.Course planning and calendar

Course sessions will develop the syllabus (Hancock, M & A. McDonald. (2010). *English Result Upper-intermediate*. Oxford: OUP), and be divided in approximately equal parts in activities targeted at practice in the four skills. Optional written work will be proposed by the teacher and deadlines will be given for its submission.

### 4.5.Bibliography and recommended resources