

## 27356 - Economic Policy

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	27356 - Economic Policy
<b>Faculty / School</b>	109 - Facultad de Economía y Empresa 228 - Facultad de Empresa y Gestión Pública 301 - Facultad de Ciencias Sociales y Humanas
<b>Degree</b>	454 - Degree in Business Administration and Management 448 - Degree in Business Administration and Management 458 - Degree in Business Administration and Management
<b>ECTS</b>	5.0
<b>Year</b>	4
<b>Semester</b>	Half-yearly
<b>Subject Type</b>	Optional
<b>Module</b>	---

### **1.General information**

#### **1.1.Aims of the course**

#### **1.2.Context and importance of this course in the degree**

#### **1.3.Recommendations to take this course**

### **2.Learning goals**

#### **2.1.Competences**

#### **2.2.Learning goals**

#### **2.3.Importance of learning goals**

### **3.Assessment (1st and 2nd call)**

#### **3.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **4.Methodology, learning tasks, syllabus and resources**

#### **4.1.Methodological overview**

In the process of learning, different teaching methods will be used, including lectures. More participatory techniques by the student training will be also used. This second type of activities allows student involvement in the learning process and lets the teacher notice the problems and concerns that may arise in the various topics.

In addition to the scheduled classes, the student must make an effort to manage and be familiar with the basic content of the course with the continuous help of the textbooks.

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### 4.2.Learning tasks

**1:**Lectures: Their main objective is conveying the fundamental concepts of the subject, so that goals set by the teacher are achieved. The lecture is expected to be participatory and to encourage debate and clarify issues and questions based on the student handbook, the supporting literature for the course and materials provided in the Digital Platform (ADD).

**2:**Resolution and presentation of case studies, preparation and presentation of papers, discussion of topics, and readings.

**3:**Tutorials and evaluation that allow a more direct and personal support to students in order to monitor tasks, prepare and produce reports, answer questions and guide them in the study and resolution of exercise activities. These tutorials may be individual or in a group.

Training and assessment activities	Distribution	Hours
<b>CLASSROOM ACTIVITIES</b>		
Lectures	Weekly sessions of 2 hours	25
Practical sessions	Weekly sessions of 2 hours	25
<b>NON-CLASSROOM ACTIVITIES</b>		
Final assessment		2
Individual work, including preparation of exams		73

### 4.3.Syllabus

Contents are divided into two modules:

#### **Module I: Rationale and justification of public intervention in the economy**

Lesso 1. Introduction to economic policy

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Lesson 2. The framework of economic policy

Lesson 3. The development of economic policy

### **Module II: Policies**

Lesson 4. Monetary policy

Lesson 5. Fiscal policy

Lesson 6. Labor market policies

Lesson 7. Structural policies

### **4.4.Course planning and calendar**

The schedule of the sessions will be announced on the website of the Faculty and the practice sessions and other activities will be

communicated by the teacher (Moodle ADD)

### **4.5.Bibliography and recommended resources**