

27304 - Introduction to Law

Información del Plan Docente

Academic Year	2018/19
Subject	27304 - Introduction to Law
Faculty / School	109 - Facultad de Economía y Empresa 228 - Facultad de Empresa y Gestión Pública 301 - Facultad de Ciencias Sociales y Humanas
Degree	454 - Degree in Business Administration and Management 448 - Degree in Business Administration and Management 458 - Degree in Business Administration and Management
ECTS	6.0
Year	1
Semester	Half-yearly
Subject Type	Basic Education

Module

1.General information

1.1.Aims of the course

The main objective of this course is to enable students to know the general structure of the Spanish legal system and, in particular, the basic rules that regulate business matters. The course aims to contribute to the formation of practitioners by providing them with a basic global legal background to facilitate the development of their valuation, directive, consultancy and managerial skills in any of the different fields that interact in business organizations.

1.2.Context and importance of this course in the degree

"Introduction to Law" is an ADE first term key Introductory Level 1 course, with 6 ECTS credits, embedded in the "Law Module".

Being a key introductory course, "Introduction to Law" is aimed at enabling the student to understand and follow future degree courses.

The course presents the legal context in which a business operates.

"Introduction to Law" is a preliminary course that enables students to analyse business organization instruments and resource assignment.

The course is also important for a better understanding of the impact of tax regulation and accounting duties in business organizations.

1.3.Recommendations to take this course

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No previous requirements are needed to take this course. To get the most out of this course, students are recommended to attend and actively participate both in lectures and in case sessions on a regular basis.

2.Learning goals

2.1.Competences

Make decisions and manage business organizations

Know how any of the functional areas that interact in a business organization work

Solve problems

Frame, analyse and synthesize situations

Use their expertise to solve everyday problems

2.2.Learning goals

- 1.- Identify Private Law institutes through which personal and patrimonial relationships are governed.
- 2.- Identify who is to be deemed an entrepreneur and to understand the classification of business entities.
- 3.- Advising about legal structure options and entrepreneurs' legal duties.
- 4.- Register companies according to the legal regime of public companies and limited liability companies.
- 5.- Identify the most commonly-used commercial contracts and the legal regime of negotiable instruments such as bills of exchange, cheques and promissory notes.
- 6.- Identify insolvency situations and analyse bankruptcy proceedings.
- 7.- Identify and critically evaluate relevant legal information and, in particular, acts and judiciary and administrative decisions.
- 8.- Learn the value of rigorous investigation and follow deontological requirements in her professional activity.
- 9.- Encourage respect for Fundamental Rights and Gender Equality.

2.3.Importance of learning goals

This course explores, and facilitates a better understanding of, the context in which businesses operate. The student will become familiar with the social and legal environment in which economic activity takes place.

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The student will be shown a perspective of Private Law as a whole before identifying and classifying particular Patrimonial Law and Commercial Law institutes.

The student will experience hands-on applications of Private Law and learn how to interpret Law and how to solve real-life problems.

The student will learn how to access databases containing Legal and Judiciary decisions.

The student will be able to determine which business entity better fits a particular business structure. They will know how to register a company and they will also learn the scope of the obligations and responsibilities of market participants.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he / she has achieved the learning outcomes through the following assessment activities:

First sitting

1.- Continuous assessment

To pass the course, students will have to pass three written exams referred to theoretical and practical aspects of the subject.

1. Two theoretical written exams that might consist in answering a number of question or multiple choice tests

The first exam will refer to the first half of the program. To pass the exam, the student must obtain at least five points out of ten.

The second exam will refer to the second half of the program. To pass the exam, the student must obtain at least five points out of ten.

Only the students who have passed the first exam can sit this second exam.

The arithmetic media of the sum of the grades obtained in each of the above-mentioned constitutes 60% of the final mark.

2. A drill

The student will have to solve a case. Only those who have passed the two previous exams are to sit this one.

The result of this exam constitutes 40 % of the final mark.

2.- Global assessment

In the global assessment the evaluation will be carried out through a single global exam for all students.

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The global assessment is a written exam referred to both theoretical and practical aspects of the subject. It will consist of a theoretical part with short questions or test type that will be assessed in a percentage between 50-60% and a practical part consisting of a drill that will be assessed in a percentage of 40-50%.

To pass the exam, the student must obtain at least five points out of ten.

This exam may be sat by students who did not opt for continuous assessment, by students who have opted for continuous assessment but have not passed the partial tests or by students who, having passed the subject in the continuous assessment mode, want to improve their marks. In this last case, and according to art. 9.3 of the Regulation of Evaluation of the UZ, the best of the obtained marks will prevail.

This score is 100% of the final mark.

Second sitting

This second sitting will consist of a single global exam for all students.

The global assessment is a written exam referred to both theoretical and practical aspects of the subject. It will consist of a theoretical part with short questions or test type that will be assessed in a percentage between 50-60% and a practical part consisting of a drill that will be assessed in a percentage of 40-50%.

To pass the exam, the student must obtain at least five points out of ten.

This score amounts to 100% of the final grade.

Assessment criteria:

In the evaluation of all the tests, the following will be taken into account:

- a) The knowledge of the subject, the expository and synthesis capacity of the student; the legal terminology employed; proper syntax and elaborative thinking skills.
- b) The ability to apply the theory to the solution of practical cases

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, tutorials and seminars.

4.2.Learning tasks

This course is organized as follows:

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- **Lectures** (30 hours). Lectures by the professor have to be combined with case-solving sessions so that the students can show their analysis and problem-solving skills. There are 30 hrs of lectures. The knowledge and skills acquired by attending lectures will enhance students' performance when participating in case-solving sessions and when doing their out-of-class work.
- **Practice sessions** (30 hours). To get the most out of these sessions, the group will be divided into two subgroups. There are 30 hrs of case-solving sessions. Through case-method sessions, students are motivated to participate in class and to develop not only their skills in identifying and analyzing legal problems but also their oral expression abilities. To follow these sessions, students are required to do some legal and judiciary research in Law databases. These sessions will help students to become familiar with legal terms and expressions.
- **Tutorials and seminars**. The aforementioned activities are completed with tutorials and seminars that are quite useful to solve students' queries about the topics dealt with in lectures and case-solving sessions. Through these tutorials and seminars, the students' out-of-class work can be oriented and monitored.
- **Autonomous work and study**. This out-of-class work consists of:
 - o Reading the materials handed out or set by the professor.
 - o Information and materials search and analysis.
 - o Analysing and solving cases set by the professor.
 - o Personal study of the materials dealt with in the lectures and case-solving sessions.

4.3.Syllabus

This course will address the following topics:

Section I. Principles of Patrimonial Law

- Topic 1. Law and Economic Relationships
- Topic 2. Law of obligations and Law of property
- Topic 3. Trading of Goods and Services
- Topic 4. Ownership and property acquisition

Section II. Commercial Law

- Topic 5. Managers and Entrepreneurs
- Topic 6. Registration and accounting duties
- Topic 7. Antitrust Law and Intellectual Property Rights
- Topic 8. Business Entities
- Topic 9. Corporate Law (I)
- Topic 10. Corporate Law (II)
- Topic 11. Negotiable instruments
- Topic 12. Bankruptcy Law

4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Moodle website (<https://moddle2.unizar.es>); Academic calendar website (<https://academico.unizar.es/calendario-academico/calendario>); or the website of your corresponding faculty (Zaragoza: <https://econz.unizar.es/>, Huesca: <http://fegp.unizar.es/>, Teruel: <http://fcsh.unizar.es/>).

4.5.Bibliography and recommended resources