

26910 - Geology

Información del Plan Docente

Academic Year	2018/19
Subject	26910 - Geology
Faculty / School	100 - Facultad de Ciencias
Degree	447 - Degree in Physics
ECTS	6.0
Year	1
Semester	Second semester
Subject Type	Optional
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It favors the understanding of the different processes, both physical and chemical, that operate in the Earth now and in the past. A wide range of teaching and learning tasks are implemented, such as theory sessions, laboratory sessions, seminars, field trip, assignments, and tutorials.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

The course includes the following learning tasks:

- **Learning task 1:** Theory sessions (3.5 ECTS: 35 hours). Three one-hour lectures per week aimed at introducing and explaining the core concepts of Geology.
- **Learning task 2:** Seminars (0.5 ECTS: 5 hours). There are 5 one-hour seminars during the semester on topics related to the course syllabus but also dealing with hot issues like recent earthquakes or breaking news that have some bearing on the relationship between Geology and society.
- **Learning task 3:** laboratory and problem solving sessions (1.5 ECTS). One two-hour session per week to show in the lab the behavior of geological materials, learning how to interpret geologic maps and cross sections, and solving different quantitative problems.
- **Learning task 4:** Field trip (0.5 ECTS: 15 hours). At the end of the semester a field trip to a particularly interesting area in the Iberian Range will be organized. During this one-day field trip the student will put in practice the methods and techniques that a field geologist uses to interpret the landscape in terms of materials, tectonic processes and geological events.
- **Learning task 5:** Tutorials. Tutorials give the student the opportunity to have a more personal learning experience and serve three main purposes: (1) solve doubts related to in-class activities; (2) solve doubts related to autonomous work (practice reports that should be handed in before the deadline); and (3) give advice on learning methods and procedures.
- **Learning task 6:** Assignments (90 hours of autonomous work). Four assignments are programmed during the semester, one for each of the four main topics in which the syllabus is divided. At the end of the semester there will be a global examination for those students who did not pass the course by continuous assessment.

4.3. Syllabus

The course will address the following topics:

Theory sessions

- Topic 1: Panoramic view
 1. The geologic cycle
 2. Geologic time: relative and absolute dating and the geologic time scale
 3. The Earth in the context of the Solar System
 4. Internal structure of the Earth
 5. Plate Tectonics
- Topic 2: Processes of internal origin
 6. Processes and materials in divergent plate margins
 7. Processes and materials in convergent plate margins
 8. Rock deformation, 1: concepts and parameters
 9. Rock deformation, 2: structural levels
 10. Endogenic geological hazards: earthquakes and volcanoes
- Topic 3: Processes of external origin
 11. Weathering, transport, sedimentation and diagenesis: formation of sedimentary rocks
 12. Landscape formation and evolution
 13. Exogenic geological hazards: landslides
- Topic 4: History of planet Earth
 14. The origin of the Earth and the Precambrian
 15. The Phanerozoic

26910 - Geology

Laboratory and problem solving sessions

1. How to read and interpret geological maps
2. Calculation of the internal temperature of the Earth: lithospheric and mantle geotherms
3. Classification of igneous rocks
4. Stress analysis and fracture mechanics: Mohr's circle
5. Deformed rocks: petrofabric
6. Classification of sedimentary rocks
7. Geologic study of an area: Mediana de Aragón (Ebro Basin)-Utrillas (Iberian Range)

Seminars

1. How is time measured in Geology?
2. How to read and interpret geological maps and cross sections: Aliaga
3. Plate tectonics
4. Stress-strain relationships and rheological behavior of rocks
5. Climatic change: what can we learn from the past?

4.4. Course planning and calendar

Timetable

1. Theory sessions: Mo, Tu, We from 15 to 16h.
2. Practicals: Fr, 10 to 12h and 12-14h.
3. Seminars: Th, 15 to 16h.

Deadline for assignments

1. Lab assignments: maximum one week after the session.
2. Field trip report: at the end of the field trip.

Written assignments during the semester

The four written assignments will be held in the same lecture room as the theory and problem solving sessions, either on Thursday (from 15 to 16 h) or on Friday (from 10 to 12 h), approximately one week after finishing the corresponding theory topic.

Further information concerning the timetable, classroom, assessment dates and other details regarding this course, will be provided on the first day of class or please refer to the Faculty of Sciences Website.

4.5. Bibliography and recommended resources