

## 26603 - School as Educational Area

### Información del Plan Docente

<b>Academic Year</b>	2018/19
<b>Subject</b>	26603 - School as Educational Area
<b>Faculty / School</b>	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
<b>Degree</b>	300 - Degree in Primary School Education 298 - Degree in Primary School Education 299 - Degree in Primary School Education
<b>ECTS</b>	6.0
<b>Year</b>	1
<b>Semester</b>	First semester
<b>Subject Type</b>	Basic Education

### Module

#### 1.General information

##### 1.1.Aims of the course

##### 1.2.Context and importance of this course in the degree

##### 1.3.Recommendations to take this course

#### 2.Learning goals

##### 2.1.Competences

##### 2.2.Learning goals

##### 2.3.Importance of learning goals

#### 3.Assessment (1st and 2nd call)

##### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

#### 4.Methodology, learning tasks, syllabus and resources

##### 4.1.Methodological overview

The methodology followed in this course is oriented towards the achievement of the learning objectives. It favors the acquisition of CG 1 to 5 and 11; CT 2, 4, 5, 6, and 13; CE 1, 5 to 9, 16 to 18, 21, 30, 58, 59 and 63. A wide range of teaching and learning tasks are implemented, such as lectures, practice sessions, autonomous work, tutorials, learning tasks and assessment tasks.

Students are expected to participate actively in the class throughout the semester.

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Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials, including a discussion forum.

Further information regarding the course will be provided on the first day of class.

### 4.2.Learning tasks

This is a 6 ECTS course organized as follows:

- **Lectures** (38 hours). The teacher presents theoretical contents illustrated with relevant examples.
- **Practice sessions** (18 hours). They can include discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.
- **Autonomous work** (90 hours). Students do tasks such as study, readings, preparation of practice sessions and seminars, and summative assignments.
- **Tutorials** (2 hours). Office hours can be used to solved doubts and to follow-up the students' learning progress.
- **Assessment tasks** (2 hours). A final written examination.

### 4.3.Syllabus

SECTION 1. Introduction to Education: Origins and history of the School

1. Dimensions, agents and educational contexts.
2. The institutionalization of the School: social contexts and political orientations.
3. Different types of School.

SECTION 2. Kindergarten education in the education system

1. The right to education and kindergarten.
2. Kindergarten in the European context.
3. Kindergarten in the Autonomic Communities and its development in different contexts.

SECTION 3. Structure and processes in the School

1. Organization of participative processes in the educational community.
2. Institutional documents. Negotiation processes from an innovative perspective.
3. Institutional evaluation. Centers, programs and the educational community.

### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the "Facultad Educacion" ([educación.unizar.es](http://educación.unizar.es))

### 4.5.Bibliography and recommended resources