

26601 - Curriculum in different contexts

Información del Plan Docente

Academic Year	2018/19
Subject	26601 - Curriculum in different contexts
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	300 - Degree in Primary School Education 298 - Degree in Primary School Education 299 - Degree in Primary School Education
ECTS	6.0
Year	1
Semester	Half-yearly
Subject Type	Basic Education

Module

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The subject will develop from the core of the contents, given it a general approach through different activities and tasks. These activities will happen in big group session, seminaries, tutoring periods, and in individual work session. They will have the support of the virtual platform.

Each teacher that is responsible for the subject will specify with his group of students the lines to follow in each part of the subject.

4.2.Learning tasks

Total hours of workload of student: 150 hours (6 ETCS)

- Theoretical credits: 75 hours (3 ETCS)
- Practical credits: 75 hours (3 ETCS)

In person activities: 60 hours

Theoretical-practical classes (big group)

Practical classes (big group-medium size group)

Problem solving workshop

Correcting tasks

Debate activities

Self and hetero- assessment activities

Problem resolution

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Mandatory, individual or small group tutoring

Written test

Remote activities: 90 hours

Study and autonomous work

Essays and readings

Visits and attending conferences

Participating in forums

Study and analysis of cases

4.3.Syllabus

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The course will address the following topics:

1. Curriculum Theory. Types and characteristics of the Curriculum.
- a. Curriculum and curriculum theory, Paradigms and curriculum models.
2. Planification of the teaching-learning process in different situations.
 1. Curriculum frame for Primary Education
 2. Planification of the teaching-learning processes: Competences, aims, contents, methodology and assessment.
 3. Rural school. The teaching-learning processes in the multi-level schools.
3. Innovación the curriculum development
 1. Change in curriculum and teaching innovation. Processes of renovation and transformation.
4. Alumnæ interaction.
 1. The tasks of relationship between teachers and students.

4.4.Course planning and calendar

Schedule

- Theoretical and practical classes in big group.
- Practical classes in small groups
- Programmed tutoring periods
- Written exam

Specific activities and key dates will be reported to students by the teachers in the beginning of the school year, by the means that might be best. The dates for the tasks or final exams will be reported by the involved school.

4.5.Bibliography and recommended resources