

26568 - Language Disorders and Communication

Información del Plan Docente

Academic Year	2018/19
Subject	26568 - Language Disorders and Communication
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	302 - Degree in Nursery School Education 301 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	4
Semester	Half-yearly
Subject Type	Optional
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

1. Knowing the development of language and communication, both normal and pathological in Infant Education
2. Knowing the theoretical basis and organization of problems related to the acquisition of communicative, speech, language and hearing skills.
3. Detecting, identifying and evaluating the disorders and the most common difficulties at a communicative and language level in the school environment, in children aged 0-6.
4. Knowing and being able to apply the most elementary strategies of intervention in the school environment, in communication, speech, language and hearing disorders.
5. Establishing collaborative and supportive relations with the families and with other professionals and institutions involved.

2.3.Importance of learning goals

The aim of the subject is to provide to the future graduate, with an indication of attention to diversity, the knowledge and the resources to deal with the difficulties and the disorders in the development of communication and language, early detection, early intervention and implementing programmes that anticipate the emergence of these difficulties in children aged 3 to 6 in our sociocultural environment.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

4.2. Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work (ECTS): 87 hours.
- Tutorials (1 ECTS): 10 hours.
- Assessment (0,3 ECTS): 3 hours.

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.

Tutorials: professors' office hours can be used to solve doubts and to follow-up students' work.

Assessment: final examination

4.3. Syllabus

The course will address the following topics:

1. Communication and language. Evolutionary aspects. Theories. Risk detection.
2. Communication disorders. Concepts. Classification. Evaluation and intervention in the field of Education.
3. Language, speech, hearing and voice disorders. Evaluation and intervention in the field of Education.
4. Intervention in the language and communication of students with other developmental disorders: motor disability, cognitive disability, disorders of the Autistic Spectrum.
5. Programmes of early prevention and detection in communication, speech, language and hearing disorders. Development of resources for prevention and intervention.
6. Relation with socio-health institutions and families with children with communicative and language disorders.

4.4. Course planning and calendar

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For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsh.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

4.5. Bibliography and recommended resources

[BB: Basic Bibliography / BC: Complementary Bibliography]

- BB** Gallardo Ruiz, José Ramón. Manual de logopedia escolar : un enfoque práctico / J. R. Gallardo Ruiz, J. L. Gallego Ortega Archidona, Málaga : Aljibe, D.L. 1993
- BB** Manual de desarrollo y alteraciones del lenguaje : aspectos evolutivos y patología en el niño y el adulto / Miguel Puyuelo Sanclemente, Jean-Adolphe Rondal... [et al.] Barcelona : Masson, D.L. 2003
- BB** Marchesi, Álvaro. Psicociología de la comunidad sorda / Alvaro Marchesi [Madrid] : CNSE , 1999
- BB** Owens, Robert E.. Desarrollo del lenguaje / Robert E. OwenS ; traducción, adaptación y autoría parte española caps. 10 y 12, Alfonso J. Escudero Sanz ; revisión técnica, José Antonio Carranza Carnicero . - 5a. ed. Madrid : Pearson, D.L. 2003
- BB** Peña Casanova, Jordi. Manual de logopedia / Jordi Peña-Casanova . - 4ª ed. Barcelona [etc.] : Elsevier Masson, D. L. 2013
- BB** Torres Monreal, Santiago. Deficiencia auditiva : guía para profesionales y padres / Santiago Torres Monreal, Rafael Urquiza de la Rosa, Rafael Santana Hernández Archidona (Málaga) : Aljibe, 1999
- BC** Acosta Rodríguez, Víctor M.. Dificultades del lenguaje en ambientes educativos : del retraso al trastorno específico del lenguaje / Víctor M. Acosta Rodríguez, Ana Ma. Moreno Santana . - 1ª ed., 2ª reimp. Barcelona : Masson, 2005
- BC** Aguado, Gerardo. Trastorno específico del lenguaje : retraso de lenguaje y disfasia / Gerardo Aguado Archidona : Aljibe, D.L. 1999
- BC** Bosch Galceran, Laura. Evaluación fonológica del habla infantil / Laura Bosch Galceran . - 1ª ed., 1ª reimp. Barcelona (etc.) : Masson, 2005
- BC** Fernández-Zúñiga, Alicia. Guía de

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- intervención logopédica en tartamudez infantil / Alicia Fernández-Zúñiga . [1ª ed.] Madrid : Síntesis, D. L. 2005
- BC** Gallego Ortega, José Luis. Atención logopédica al alumnado con dificultades en el lenguaje oral / José Luis Gallego Ortega, Antonio Rodríguez Fuentes . - [1ª ed.] Málaga : Aljibe, D. L. 2005
- BC** Gallego Ortega, José Luis. Dificultades de la articulación en el lenguaje infantil / José Luis Gallego Ortega Archidona (Málaga) : Aljibe, D.L. 2000
- BC** Juárez Sánchez, Adoración. Estimulación del lenguaje oral : un modelo interactivo para niños con necesidades educativas especiales / Adoración Juárez Sánchez, Marc Monfort . - Nueva ed. rev. y amp. Madrid : Entha, D.L. 2001
- BC** La sordera desde la diversidad cultural y lingüística : construyendo centros inclusivos en la educación del alumnado con sordera / Víctor M. Acosta Rodríguez (Director) . - [1ª ed.] Barcelona ; Madrid [etc.] : Masson, cop. 2006
- BC** Narbona García, Juan. El lenguaje del niño : desarrollo normal, evaluación y trastornos / Juan Narbona, Claude Chevrie-Muller ; [colaboradores, Gerardo Aguado ... [et al.]] . - 2ª ed., 1ª reimp. Barcelona [etc.] : Masson, 2003
- BC** Sordera : comunicación y aprendizaje / coordinadora, Núria Silvestre Benach ; [Cristina Cambra Vergés ... [et al.]] . - 1ª ed., 2ª reimp. Barcelona : Masson, D.L. 1998