

26516 - School Internships I

Información del Plan Docente

Academic Year	2018/19
Subject	26516 - School Internships I
Faculty / School	
Degree	
ECTS	6.0
Year	---
Semester	Indeterminate
Subject Type	
Module	---

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

Based on student's presence at school to establish, through orientation, a link between the theory studied and practice.

It is based on the presence of the student in the school with the objective of observing and reflecting about what it has been observed with the help of the teacher of the subject and the teacher tutor, establishing a link between the theory studied in the first year subjects and practice professional. As a result, it is expected that the student acquires skills that allow him to better integrate the theoretical knowledge taught in the degree and, on the other hand, an experiential knowledge of great use for his

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future incorporation into the profession of teacher.

4.2.Learning tasks

The programmed learning tasks will be determined in the school Internships-related regulations of the faculty.

Presence of the student in a school for 90 hours, which is equivalent to 15 school days, at a rate of 6 hours per day of attendance at the center.

Seminars in which the teacher of the subject calls his students for internships.

Individual work session in which the teacher receives each of his students with the aim of assessing the internship report.

Autonomous work of the student that completes the 150 hours of dedication to the subject.

4.3.Syllabus

This course has no syllabus.

4.4.Course planning and calendar

Details regarding timetable, and further information, please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcs.h.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

The calendar will be specified in the Practices Plan of each of the Faculties in which the subject is taught. Since the 2013-2014 academic year, the students of the Faculty of Education study it in the 2nd semester of the academic year.

4.5.Bibliography and recommended resources