

## 26504 - School Observation

### Información del Plan Docente

Academic Year	2018/19
Subject	26504 - School Observation
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	302 - Degree in Nursery School Education 301 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Basic Education

### Module

#### 1.General information

##### 1.1.Aims of the course

##### 1.2.Context and importance of this course in the degree

##### 1.3.Recommendations to take this course

#### 2.Learning goals

##### 2.1.Competences

##### 2.2.Learning goals

The student, to be able to pass the subject, will have to demonstrate the following results:

1. Comparing different types of observations and adapting their use to specific situations; being able to identify the main contributions of observations in Infant Education. Also, identifying and defining the functions and phases to follow in the process of observation.
2. Describing the characteristics that observations must have, as a technique for collecting valid and reliable data.
3. Analyzing and assessing the process of production and application of different tools of observation.
4. Creating an instrument of observation that guarantees the quality of the data and being capable of recording and interpreting the information gathered by using it.
5. Evaluating and interpreting scientific articles following the guidelines given in class.

##### 2.3.Importance of learning goals

#### 3.Assessment (1st and 2nd call)

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### 3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

### 4. Methodology, learning tasks, syllabus and resources

#### 4.1. Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

#### 4.2. Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work ( ECTS): 87 hours.
- Tutorials (1 ECTS): 10 hours.
- Assessment (0,3 ECTS): 3 hours.

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work) and seminars.

Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and summative assignments.

Tutorials: professors' office hours can be used to solve doubts and to follow-up students' work.

Assessment: final examination

#### 4.3. Syllabus

The contents of this subject are going to provide for the future teacher in Infant Education the necessary competences for

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the best knowledge of the students, the context in which they develop, the teaching-learning process, formal and informal evaluations, etc.

All of these aspects, certainly, will contribute to his quality as an educator, something that will help the integral development of his/her future pupils. The contents that they are going to deal with are in the areas of:

1. Introduction to observation and the Infant school: observation in the educational process of children. Professional ethics.
2. The process of systematic observation: planning and design. Instruments of observation and registration. Registration and data codification. Quality control of the data collected.
3. Analysis of data depending on the aims and design of observation.
4. Preparation of the observation report.

### 4.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcshteruel.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

### 4.5.Bibliography and recommended resources

[BB: Basic bibliography / BC: Complementary bibliography]

- |           |   |
|-----------|---|
| <b>BB</b> | Anguera, M. Teresa. (1988). Observación en la escuela / M.T. Anguera Argilaga . - 1a. ed. Barcelona : Graó  |
| <b>BB</b> | Anguera, M.T. "La observación como metodología básica de investigación en el aula". En: Prácticas de enseñanza : proyectos curriculares y de investigación-acción / Óscar Sáenz Barrio (ed.) Alcoy : Marfil, 1991     |
| <b>BB</b> | Anguera, M.T. "la observación en la educación infantil". En Enciclopedia de educación infantil (vol.1, pp.861-884)/ José Luis Gallego Ortega, Eduardo Fernández de Haro (directores) Archidona, Málaga : Aljibe, 2003 |
| <b>BB</b> | Anguera, M.T. (1988). Observación de conductas. En G. Sastre y M. Moreno (dirs.), Enciclopedia práctica de pedagogía (Vol. 1, pp.349-358). Barcelona : Planeta  |
| <b>BB</b> | Anguera, M.T.(2001). Cómo apresar las competencias del bebé mediante una aplicación de la metodología observacional. Contextos educativos, 4, 13-34 [Publicación periódica] [Acceso a                                 |

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- texto completo]
- BB** Diseños de investigación en psicología (cap. 16 y 17)/ coordinadoras, Sofía Fontes de Gracia... [et al.] . - 1a ed., 8a reimp. Madrid : Universidad Nacional de Educación a Distancia, 2008.
- BB** Herrero Nivelá, María Luisa. Introducción a los métodos, diseños y técnicas de investigación psicológicas / María Luisa Herrero Nivelá . - 1a. ed. Zaragoza : Prensas universitarias de Zaragoza, 2002. Capítulos 5, 6 y 7
- BB** Herrero, M.L. (1997). La importancia de la observación en el proceso educativo. Revista electrónica interuniversitaria de formación del profesorado, 1. [ Acceso a texto completo. Ver URL]
- BB** Irwin, Michelle. La observación del niño : estrategias para su estudio / Michelle Irwin, Margaret Bushnell ; [traducción de Amparo Bóveda] Madrid : Narcea, D.L. 1985
- BB** Ketele, Jean Marie de. Observar para educar : observación y evaluación en la práctica educativa / Jean Marie de Ketele ; traducción, Eulalia Bassedas Madrid : Visor Libros, 1984
- BB** Observación en la escuela : aplicaciones / M. Teresa Anguera Argilaga (coord.) . - 1a ed. Barcelona : Edicions Universitat de Barcelona, 1999
- BB** Postic, Marcel. Observar las situaciones educativas / Marcel Postic, Jean -Marie de Ketele ; [traducción de Jesús García García] Madrid : Narcea, D. L. 1992
- BC** Evaluación de programas sociales y sanitarios : un abordaje metodológico (cap.6, pp.153-184)/ coordinadores, M. Teresa Anguera Argilaga, Salvador Chacón Moscoso, Ángel Blanco Villaseñor Madrid : Síntesis, D.L. 2008.
- BC** Kreppner, Kurt. Aplicación de la metodología de la observación en psicología del desarrollo y de la familia / Kurt Kreppner ; traducción Juan Sánchez-Caravaca. Lisboa : Juruá , 2015
- BC** León, Orfelio G.. Diseño de investigaciones : introducción a la lógica de la investigación en psicología y educación (cap. 6, pp. 69-102) / Orfelio G. León, Ignacio Montero . 2a ed.,[reimp.] Madrid : McGraw-Hill Interamericana, D.L.2000
- BC** León, Orfelio G.. Métodos de investigación en psicología y educación / Orfelio G. León, Ignacio Montero . 3ª ed. [reimpr.]

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- BC** Madrid [etc.] : McGraw Hill, D.L.2010  
Losada, José Luis. Métodos de investigación en las Ciencias Humanas y Sociales (cap. 2, pp.55-111) / José Luis Losada, Rafael López-Feal Ramil . - [1ª ed.] Madrid [etc.] : Thomson, D. L. 2003.
- BC** Métodos de investigación en psicología (cap.19 y 20, pp.523-576)/ María Teresa Anguera Arguilaga... [et al.] . Madrid : Síntesis, D.L. 2007
- BC** Métodos, diseños y técnicas de investigación psicológica (cap.11, pp.437.470)/ María José Navas Ara (coordinadora) . - 1ª ed., 3ª reimpr. Madrid : Universidad Nacional de Educación a Distancia, 2002.

### URLs:

Herrero, M.L. (1997). La importancia de la observación en el proceso educativo. Revista electrónica interuniversitaria de formación del profesorado, 1. [<https://dialnet.unirioja.es/servlet/articulo?codigo=2789646>]